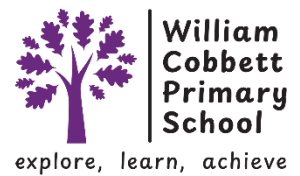


Juniors Home-learning Guidance for Parents

2026-2027



We recognise that an active educational partnership between home and school is fundamental in ensuring that children achieve – spiritually, morally, socially, culturally, and academically. Setting home-learning opportunities is just one way we seek to foster this partnership. Home-learning encompasses a whole variety of activities, instigated by teachers and parents, to support children’s learning and achievement. It is vital that parents display a positive attitude to and support home-learning.

Home-learning will be given out on a Friday and is to be completed/returned by the following Wednesday. Maths and Spelling home-learning will come home together in your child’s red home-learning folder.

All home-learning is paper-based and linked to the current learning happening in class or a revision of previously taught content. Children are expected to recall the spellings and maths facts taught in lessons and practised at home. We also encourage further practice of both spellings and maths beyond the worksheets to embed these. Paper home-learning can be supplemented by online Spelling Shed practice and Times Tables Rockstars, as well as any other educational apps or games your child might use.

What is Ed Shed/Spelling Shed?

EdShed, which includes Spelling Shed, is a widely used and respected online platform that provides a safe, secure and engaging online world of learning for students. The progressive spelling and grammar content mirrors the spelling curriculum taught at WCPS. When children have finished their home-learning, an extra bonus is that they have access to further age-appropriate, purposeful activities that extend their learning. *Your child’s EdShed login can be found in their reading record book.*

What is Times Tables Rockstars?

Times Tables Rockstars (TTRS) is an award-winning online maths learning platform designed to help children aged six and up practice and master their multiplication and division facts. Each month, we set a year group competitions for the children to compete in. We recommend that children spend 5-10 minutes, 3-4 times per week using TTRS. Little and often is the most effective approach. *Your child’s TTRS login can be found in their reading record book.*

What are maths facts?

Our ‘maths facts’ curriculum runs from Reception to Year 6 and comprises of key facts to practise and memorise until they can be recalled instantly with little working out. Examples of these facts are number bonds to 10 (e.g. $2 + 8 = 10$) and times tables (e.g. $2 \times 2 = 4$). Instant recall of these facts frees up ‘brain space’ to focus on the more complex part of maths problems and questions. Evidence shows that children with a strong knowledge of number facts are more successful in maths.

Wider Curriculum

Each half term you will receive some ideas for projects that relate to the current topic. This could be linked to science, history or geography and gives your child the opportunity to present their learning in a more creative way.

Home-learning in each year group

Year Group	English (weekly)	Maths (weekly)	Wider Curriculum
Year 3	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars From Spring: Maths facts activity	Half termly project
Year 4	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project
Year 5	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project
Year 6 Additional revision tasks may be sent home in the weeks leading up to the SATs	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project
Woodlands Centre - Juniors	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project

How long to spend on home-learning

All children learn in different ways and at different rates, so for this reason we are hesitant to dictate a timeframe or number of times per week for maths and spelling home-learning tasks. You may want to consider the following when gauging whether this home-learning is complete:

Have they tried their best? Do they feel more confident? Can they do something they couldn't do before? Is it time to relax and play now?

Regarding reading, children are expected to read daily. Daily reading has many benefits: improved fluency, widening of vocabulary, improved memory, improved concentration skills and an opportunity to relax and switch off. Furthermore, “Reading for pleasure is the single most important indicator of a child’s future success” (OECD, 2002).

Educational screen time

Children have continuous access to EdShed and Times Tables Rockstars where they can find a multitude of games to supplement their learning. However, we encourage parents to set sensible limits to the time their children spend on these activities and on devices in general. For more information and guidance on screen time see: [Screen time for kids learn about the effects | Internet Matters](#).