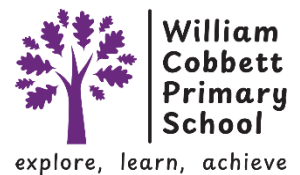


Infants Home-learning Guidance for Parents

2026-2027



We recognise that an active educational partnership between home and school is fundamental in ensuring that children achieve – spiritually, morally, socially, culturally, and academically. Setting and suggesting home-learning opportunities is just one of the ways in which we seek to foster this partnership. Home-learning encompasses a whole variety of activities, instigated by teachers and parents, to support children's learning and achievement.

Home-learning will be given out on a Thursday and is to be completed/returned by the following Tuesday. Reading books will be sent home on a Friday and are to be returned by the following Wednesday.

What is Mastering Number?

"Mastering Number at Home" is a programme aimed at strengthening the understanding of number, and fluency with number facts, among children in the first three years of school. ***Parents will be invited to a workshop in the first half of the Autumn term in which there will be an explanation of the programme. You will also be given the opportunity to play the games with your child during this time and be given the resources to take home.***

What are maths facts?

Our 'maths facts' curriculum runs from Reception to Year 6 and comprises of key facts to practise and memorise until they can be recalled instantly with little working out. Examples of these facts are number bonds to 10 (e.g. $2 + 8 = 10$) and times tables (e.g. $2 \times 2 = 4$). Instant recall of these facts frees up 'brain space' to focus on the more complex part of maths problems and questions. Evidence shows that children with a strong knowledge of number facts are more successful in maths.

Reading

Children are given three books to take home per week: an accurately matched decodable Big Cat book (phonics-stage related), a reading scheme book (to share-read) and a library book (to love and enjoy).

Wider Curriculum

Each half term you will receive some ideas for projects that relate to the current topic. This could be linked to science, history or geography and gives your child the opportunity to present their learning in a more creative way.

Home-learning in each year group

Year Group	English (weekly)	Maths (weekly)	Wider Curriculum
Reception	Daily reading with parent/carer Sounds and tricky words (to read)	From Autumn 2: Mastering Number at Home' 5 week programme (after parent-child launch workshop) From Spring: Maths bag activity	
Year 1	Daily reading with parent/carer Letter formation and tricky word reading/writing	Maths fact activity From Autumn 2: Mastering Number at Home' 5 week programme (after parent-child launch workshop) From Spring: Maths bag activity	Half termly project
Year 2	Daily reading with parent/carer Spelling Shed assignment (on paper)	Maths fact activity Autumn 2: 'Mastering Number at Home' 5 week programme (after parent-child launch workshop) From Spring: Maths bag activity	Half termly project
Woodlands Centre - Infants	Daily reading with parent/carer Parents are given the option to receive further home-learning suggestions.		

How long to spend on home-learning

All children learn in different ways and at different rates, so for this reason we are hesitant to dictate a timeframe or number of times per week for maths and spelling home-learning tasks. You may want to consider the following when gauging whether this home-learning is complete:

Have they tried their best? Do they feel more confident? Can they do something they couldn't do before? Is it time to relax and play now?

Regarding reading, children are expected to read daily. Daily reading has many benefits: improved fluency, widening vocabulary, improved memory, improved concentration skills and an opportunity to relax and switch off. Furthermore, "reading for pleasure is the single most important indicator of a child's future success" (OECD, 2002).