

Home-Learning Policy

October 2026

Review: October 2029

We recognise that an active educational partnership between home and school is fundamental in ensuring that children achieve – spiritually, morally, socially, culturally, and academically. Setting and suggesting home-learning opportunities is just one of the ways in which we seek to foster this partnership. Home-learning encompasses a whole variety of activities, instigated by teachers and parents, to support children’s learning and achievement.

Aims and Objectives

Regular, well-planned home-learning can:

- enable pupils to make maximum progress in their academic and social development;
- develop good work habits and self-discipline for the future;
- encourage skills and attitudes which help children improve their educational performance;
- help parents gain insight into their child’s school learning and promote a partnership between home and school;
- provide opportunities for parents and children to share and enjoy learning experiences;
- consolidate and reinforce basic skills and knowledge, especially in English and Maths;
- provide opportunities for individualised learning and develop skills of independent learning;
- consolidate and reinforce learning done in school and assist in preparation for future class learning.

When teachers set home-learning they will ensure that:

- it is always clearly related to current learning within the classroom;
- the task is made clear to children and matched to their stage of learning, especially for those pupils with special educational needs;
- home-learning is clearly communicated to parents;
- time scales for completion and submission are explicit;
- learning is marked or children are given feedback as promptly as possible;
- problems or difficulties encountered by children are dealt with swiftly;
- regular completion of home-learning of a high standard is recognised and celebrated.

Home-learning at William Cobbett Primary School

We increase the amount of home-learning that we give the children as they move up through the school. Below outlines the home-learning that your child will be set. Infant home-learning is set on a Thursday and expected to be handed back on a Tuesday. Junior home-learning is set on a Friday and expected to be completed by the following Wednesday. Teachers will closely monitor completion of home-learning.

Times Tables Rockstars and EdShed are continuously accessible and not ‘set’. We recommend that children log-in three times a week in order to develop their knowledge of spelling, punctuation, grammar and fluency in number facts.

Year Group	English (weekly)	Maths (weekly)	Wider Curriculum
Reception	Daily reading with parent/carer Sounds and tricky words (to read)	From Autumn 2: Mastering Number at Home' 5 week programme (after parent-child launch workshop) From Spring: Maths bag activity	
Year 1	Daily reading with parent/carer Letter formation and tricky word reading/writing	Maths fact activity From Autumn 2: Mastering Number at Home' 5 week programme (after parent-child launch workshop) From Spring: Maths bag activity	Half termly project
Year 2	Daily reading with parent/carer Spelling Shed assignment (on paper)	Maths fact activity Autumn 2: 'Mastering Number at Home' 5 week programme (after parent-child launch workshop) From Spring: Maths bag activity	Half termly project
Woodlands Centre - Infants	Daily reading with parent/carer Parents are given the option to receive further home-learning suggestions.		
Year 3	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars From Spring: Maths facts activity	Half termly project
Year 4	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project

Year 5	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project
Year 6 Additional revision tasks may be sent home in the weeks leading up to the SATs	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project
Woodlands Centre - Juniors	Daily reading with parent/carer Spelling Shed assignment (on paper) Optional Spelling Shed online games	Maths assignment (on paper) Times Tables Rockstars Maths facts activity	Half termly project

The Role of Parents

It is vital that parents display a positive attitude to home-learning. It is also important for parents to recognise that it is the children's responsibility to complete the learning. The boundary between what many parents see as constructive help and what children view as interference is indistinct and can vary from day to day. Parents should listen to the child's explanation of what they must do and discuss the learning their child is doing, whether help is needed and what form this might take. If parents have any problems or questions about home-learning, they should, in the first instance, contact the child's class teacher.

Pupils with special educational needs

We set home-learning for all children as a normal part of school life. We ensure that all tasks set are appropriate to the stage of the child. If a child has special educational needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and Review

It is the responsibility of the governing board to agree the school home-learning policy which will be monitored by middle and senior leaders.