

Early Years Foundation Stage Profile (EYFSP) 2018 (2017 in brackets)



Number of children: 42

40 Mainstream

2 Woodland Centre (SNSC)

Areas of learning	Expected level or above: whole cohort including SNSC		Expected level or above: mainstream only		NATIONAL *	
	Number of children	Percentage	Number of children	Percentage		
PSED Making relationships	37	88% (94%)	37	92.5% (98%)	89.7%	
PSED Managing feelings and behaviour	37	88% (92%)	37	92.5% (96%)	87.9%	
PSED Self-confidence and self-awareness	32	76% (94%)	32	80% (98%)	88.9%	
CL Listening and attention	32	76% (90%)	32	80% (93%)	86.3%	
CL Speaking	35	83% (88%)	35	87.5% (91%)	85.6%	
CL Understanding	36	86% (88%)	36	90% (91%)	86.0%	
PD Moving and handling	33	79% (92%)	33	82.5% (96%)	89.5%	
PD Health and self-care	37	88% (94%)	37	92.5% (98%)	91.2%	
M Numbers	36	86% (88%)	36	90% (91%)	79.6%	
M Shapes and measures	40	95% (88%)	40	100% (91%)	81.7%	
L Reading	34	81% (85%)	33	82.5% (89%)	77.0%	
L Writing	31	74% (85%)	31	77.5% (89%)	73.7%	
EAD Using media and materials	36	86% (94%)	36	90% (98%)	89.0%	
EAD Being imaginative	34	81% (94%)	34	85% (98%)	88.7%	
UTW Technology	42	100% (98%)	40	100% (100%)	93.1%	
UTW The world	40	95% (94%)	40	100% (98%)	85.8%	
UTW People and communities	35	83% (94%)	35	87.5% (98%)	85.9%	SURREY *
Good Level of Development (GLD)	30	71% (83%)	30	75% (87%)	71.5%(71%)	78.4 (77%)

*Provisional data

GLD is reached if children meet 'expected' in all of the areas of learning highlighted blue in the above table.