

Key Stage 1 2017 (2016 in brackets)

Phonics screening check Year 1 2017

Number of children: **42** 41 mainstream + 1 Woodland Centre (SNSC)

	Number	%	NATIONAL *	SURREY *
Working towards	5	12% (12.5%)		
Expected standard	37	88% (85%)	81% (80.5%)	83% (82%)
Mainstream only	37	90%		

Phonics screening check Year 2 2017

(those who were not working at expected when in Year 1)

Number of children: **6**

	Number	%	SURREY*
Working towards	0	0% (14%)	
Expected standard	6	100% (86%)	64%

Phonics Screening Year 2 cumulative

(% of pupils who reached expectation by end of Y2 - either in Y1 or Y2)

Number of children: **41**

	Number	%	NATIONAL*	SURREY*
Working towards	0	0% (2.5%)		
Expected standard	41	100% (97.5%)	92% (91%)	93% (93%)

Key Stage 1 teacher assessments

Number of children: **41** (no Woodland Centre in this cohort)

	Reached expected standard				Greater Depth within expected standard (GDS)			
	Number	%	NATIONAL *	SURREY *	Number	%	NATIONAL *	SURREY *
Reading	34	83% (82.5%)	76% (74%)	80% (78.5%)	13	32% (20%)	25% (24%)	32% (30%)
Writing	29	71% (60%)	68% (65%)	71% (69%)	4	10% (12.5%)	16% (13%)	19% (17%)
Maths	32	78% (62.5%)	75% (73%)	78% (76%)	10	24% (12.5%)	21% (18%)	24% (20%)
RWM	27	66%		67%				

	Has not met standard (HNM)		Expected Standard (EXS)		NATIONAL *	SURREY *
	Number	%	Number	%		
Science	1	2% (5%)	40	98% (95%)	83% (82%)	86% (86.5%)

*Provisional data based on DfE Statistical
First Release: SFR49/2017