

Will the learning experience be different for children in school compared to those at home?

Children in school will watch the same teaching inputs and will be doing the same daily learning activities as those at home, supervised by support staff. Support staff will help them submit their work to their teacher. Groups in school are a mix of classes across a year group. All classes in a year group will set the same learning activities each day so the children are all doing the same. Children in school will watch the morning introduction from one of the year group teachers each morning rather than from all.

Children who are not in school every day are expected to do their remote learning at home on the days they are not in.

What other resources could I use to occupy my child during the day?

If your child has completed their daily learning tasks and you would like more for them to do, the following sites may be of use.

Try to build in some physical activity daily—remember children would normally be outside playing for approximately an hour of the day. Joe Wicks is starting his daily PE sessions online again from Monday 11 January.

Remember the children have a list of Cornerstones home learning ideas.

[BBC Bitesize](#)

[Oak National Academy](#)

BBC are providing daily educational programming on CBBC for primary pupils which will also be available through iPlayer.

What extra support can the school offer my family if we need it?

It has been a challenging year for all and we know lockdown and remote learning puts additional pressure on families. Please do not suffer in silence; contact us if you or your child needs support.

Mrs Campbell: head@william-cobbett.surrey.sch.uk

Miss Payne: deputy@william-cobbett.surrey.sch.uk

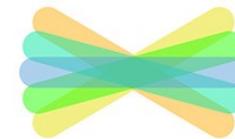
Miss Weatherley: centre@william-cobbett.surrey.sch.uk

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William Cobbett
PRIMARY SCHOOL

Parents and Carers guide to remote learning
during Covid-19 lockdown
Spring term 2021



CLASS

Parents and Carers received our Remote Learning Contingency Plan in the Autumn term and it is available on the school website.

This guide is designed to answer questions parents and carers may have about remote learning whilst we are in lockdown.

How much remote learning is my child expected to do?

The DfE have set an expectation of at least three hours daily for primary schools. We recommend you establish a routine with your child. For example, doing Reading/Phonics, English and Maths in the morning and other subjects in the afternoon would mirror their typical school day. Teachers will be in contact with parents and carers if remote learning is not being completed.

How are the expectations different from the last lockdown?

During the lockdown in Spring/Summer 2020, the national curriculum was suspended. Learning activities set were mainly consolidating and practising previous learning. This time the curriculum continues, just remotely. We will be setting daily tasks in line with our planned curriculum for this term. Therefore it is vital all children are keeping up with the remote learning in order for them to not struggle when they all return to school. Last time we set activities for the week. This time, activities will be set each day.

How will I know what my child needs to do?

Each year group will produce a weekly learning overview which they will post to you on Seesaw on a Friday ready for the next week. Each morning there will be a daily introduction video on Seesaw from your child's teacher, available from 8am. These videos will give an overview of the learning for the day. Each lesson for the day will then have an activity on Seesaw, which will be made available for you to view from 6pm the evening before as we know this will be useful for some parents. There will be Reading/Phonics, English and Maths daily along with one or two other subjects, depending on the length of the activity.

What format will learning take?

Lessons will all be introduced on Seesaw through teacher videos, voice recordings, powerpoints or links to online resources such as White Rose Maths videos. They will then have a follow up activity. Follow up activities will be a mix of activities on Seesaw, written or practical tasks and activities on other learning platforms such as MyMaths, Purple Mash and Times Tables Rockstars/Numbots.

Will my child need to be online for all their learning?

No. They will need to be online to watch introductions and to know what the activity is. Some activities will involve responding online but you will usually be able to choose to work online or print off the activity if this is more convenient. Some activities will be practical. If learning has been done on paper or as a practical activity, we ask that you take a photo where possible and upload so the teacher can see the work has been completed and give feedback.

How will my child get feedback on their learning?

Teachers will give feedback on children's submitted work through likes, written comments or voice recordings. Some feedback will require children to respond.

How will live sessions work?

Each class will have some live sessions a week to enable them to touch base with each other and keep them connected as a class. For children in school, they will join the live session for one of the classes in their year group. There will be two sessions a week initially which we hope all children will attend. If successful, the number of these may increase over time. Live sessions will be timetabled at different times for different year groups so that families do not need to be using multiple devices at the same time. The times of these will be included in the weekly overviews. Further instructions and a protocol for live sessions will be shared with you on Seesaw before the first session.

Why is the school not delivering all lessons live?

We are very aware that all families have different circumstances and will need to structure their days to suit them. Whilst some families would welcome live sessions, others would find this stressful. We do not want to disadvantage children who cannot be online at a specific time or put pressure on families, particularly those with more than one child. By using videos instead, children can watch these at a time that suits them and can watch them more than once if they want to.

How do I keep in touch with my child's teacher?

You can message your child's teacher via Seesaw or by e-mail. Teachers will use Seesaw to send messages to families. If you are not yet connected to Seesaw as a family member, please contact your child's teacher to arrange this. Please do let your child's teacher know as soon as possible if you are having any difficulties with remote learning.

Does an adult need to supervise all remote learning?

Children in KS2 should be able to access most of their learning independently and only need an adult to check how they are getting on. For KS1 children, it will depend on their confidence and level of independence but activities will be designed to not need a great deal of adult input. For EYFS children, they will need adult direction.

What if I do not have enough online devices for all my children to use?

By having a variety of activities, some online and some not, families should be able to structure their day so that children can share activities. Please let us know if you have difficulty. Paper packs will be prepared for families who have requested these.