

Contingency Plan for Remote Learning



William Cobbett
PRIMARY SCHOOL

Introduction

During the lockdown period in 2020, our school successfully delivered remote learning via the Seesaw platform. We intend to use the same method for delivering remote learning over the coming months as parents, pupils and teachers are now familiar with this way of working.

Seesaw enabled teachers to connect directly with pupils by commenting on work and feeding back individually to pupils. Teachers could upload videos and examples of how to complete tasks. Parents told us that they found this two-way communication a successful way of keeping pupils motivated and connected to the school.

We also feel that by setting work on Seesaw it gives families the flexibility to choose when the learning happens rather than live lessons. If families are sharing digital devices at home, it helps families schedule online time.

The school also subscribes to MyMaths, Times Table Rockstars, Purple Mash and Numbots. Some pupils also have access to Lexia and Doodle Maths. Login details are shared with families and children can be directed to specific learning or can self-direct. These online Apps and programs supplement our core offer which is uploaded to Seesaw as necessary.

During lockdown we found that some families did not have a computer or laptop that children could use for learning. For these families we were able to supply paper packs and then move to laptop loans and, in some cases, The Lions charity in Farnham donated a computer or laptop to the family. We will continue to support all families to access learning in a way that works for their family. At parent/teacher meetings in September all parents were asked their preferred method for supporting remote learning.

If one or two children from a class are isolating, the class teacher will upload the relevant learning for those pupils. In the case of a whole class isolating, work will be uploaded for the whole class.

To enable teaching and learning to continue as effectively as possible during the need for remote learning:

- We will track pupils not in school who have COVID symptoms or who are isolating to ensure learning opportunities are provided in a timely manner.
- We will use Seesaw to keep in contact with any families using remote learning, answering questions and monitoring engagement.
- We will upload high quality lesson activities and videos onto Seesaw that matches the learning going on in school to ensure that children keep up with current learning.
- We will provide suitably differentiated tasks to meet the needs of all children.
- We will provide feedback to children on their learning and ensure any misconceptions are picked up and re-taught.
- We will follow up with families where there has been no engagement and offer ways to support families with remote learning.

Our staff will:

- Upload lessons, tasks and links for pupils as needed to Seesaw.
- Set home learning by the end of lunchtime on a child's first day of absence and by 9am on each day of absence following this.
- Provide a weekly overview of intended learning if an individual child is going to be isolating for a week or more.
- If the whole class is isolating, upload the week's learning each week along with a weekly overview.

- Provide feedback to children at least twice a week for pupils who are working from home.
- Record the reading of the class book to share with children working from home via Seesaw.
- Check in on pupils and families each week to see how they are coping and if there is any other support needed.
- Provide activities for children with an EHCP or SEND Support Plan to support their planned outcomes as appropriate.
- In the event of a whole class being isolated, the class teacher will be available to contact for support via e-mail or Seesaw between 9am-4pm.

Our pupils will be expected to:

- Log into Seesaw each morning to check the learning activities for that day.
- Take a full and active part in completing all learning activities set for that day.
- Watch/listen to the recording of the daily class book/story.
- Use our online resources such as TT Rockstars to supplement their learning.
- Use Seesaw to communicate with their teacher.

Parents are responsible for:

- Setting a clear routine for their child with set times for completing learning.
- Supporting children to complete the learning activities set.
- Contacting the class teacher with any questions or for clarification about the learning set or to let them know if their child is struggling with the work.
- Keeping in weekly contact with the school either through Seesaw or e-mail to let us know how things are going.
- Ensuring learning set is completed.

How to access work

All families have a log in for Seesaw and know how to log in to access learning. For families without access to online learning, the school will deliver a paper pack of work to the family.

Vulnerable and Key Workers

Where a group or bubble in school is self-isolating because of a confirmed case of COVID-19, all pupils and staff in that group will be required to stay at home for 14 days. The school will regularly check in on the vulnerable families.

Where the whole school must once again close due to a change in national guidance, the school will operate a care club again to look after children from vulnerable families and key worker families.

Communication

The school will communicate with parents via e-mail and through Seesaw. Where we have not had contact from families, the school will telephone to check on welfare.

If there is another extended period of lockdown, we will offer 'touching base' class sessions via Teams for those pupils who wish to join.