



Hedgehog Class Home Learning Support
 Week Beginning 13/7/2020
Our theme for this week is “Tiddler”
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Hello,

This week will be the last full Home Learning letter, the following week will just cover the last three days of the school term. Over the Summer holidays I think we all need a break, however in my final letter I will provide some information about learning activities that you may want to continue over the summer holidays. If you remember, or still have, the first ever Home Learning letter, I plan on doing something similar to this. Please let me know if there is anything you would like me to include.

What has really warmed my heart over the last couple of weeks is the work sent to me about your child’s friends. I really expected that the children in school would just mention their bubble friends and the children at home just the children that they have seen recently. This has not been the case at all, so I know that it will be so lovely for them all to be back together in September. They have not forgotten each other, and I am reassured that they will quickly re bond as a class.

We are going to ask that Reception Maths bags be returned in September, please keep them safe or better still, keep them safe but use them! You will receive a different Maths bag for Year 1.

I look forward to hearing from you all over the coming week.

Miss Jackson

Please remember that the activities in bold with a # at the beginning and end will be taught in school, so you do not have to complete these at home if your child has returned.

Personal Social and Emotional Development/ Communication and Language

- ❖ This week Miss Tilly and Mrs Wood will be showing you around Badger Class in a video on Seesaw. The classroom may well not look exactly like this in September, but I hope that it will give you an idea of what the general layout will be like. They will also both be reading their new class a story.
- ❖ This is a link to one of our assembly songs “Wake Up!” It’s an assembly favourite and it will hopefully remind your child of us all singing together. <https://safeYouTube.net/w/ZPiN>

Physical Development

- ❖ Cosmic Kids Yoga suggestion this week is “Popcorn the Dolphin:” <https://safeYouTube.net/w/eipN>
- ❖ Have a go at some paper weaving, instructions attached and on Seesaw. Some children find this activity tricky, so I suggest that you find a time when you and your child have time and are feeling patient! Please don’t worry if your child’s weaving isn’t perfect, it’s the process of the cutting and weaving that is more important.

Literacy

Each weekday please spend a few minutes recapping all of the sounds introduced so far and some of the high frequency and tricky words. Make a note of which ones your child finds tricky to recall and focus more on these throughout the week.

I have noticed that some of the children in school and on Seesaw are not producing the pure sounds of letters and saying “ess” and “muh” instead of “ss” and “mmm.” Could you please remind them of the correct enunciation if they are doing this? It does really help them with spelling if they use the pure sound.

I know I have said this many times but please encourage your child to spell phonetically. The children have a word list containing words that we would like them to learn. However, for all other words phonic knowledge should be used. The reason for this is so that the children gain confidence in writing and especially writing independently. If they rely on adults for spellings, they will be limited on what they can write, and it will limit their creativity as if they are not sure how to spell a word they may simply avoid using it.

The children in school will have daily reading and phonics opportunities.

1. Watch me read “Tiddler” on Seesaw. Can your child make up another reason for not being at school? They may choose to write “Soree Miss but I had to go the moon.” Or Soree Miss but I had to play with my dignosors.”

2. Some or all of Tiddlers tales may be true. Talk about why it is important to always tell the truth, this links in with Personal, Social and Emotional Development. Explain that they may get told off but being honest is always

appreciated. Explain that telling lies makes us feel bad and that when the truth does come out its always much worse than if we told the truth in the first place.

3. Look on Phonics Play, they have a great selection of phonically decodable comics for your child to read.

4. Where do you think Tiddler may have gone on a seahorse? Tell me about his adventure either through pictures, writing a video or audio recording.

5.# Imagine you are a fish, what might you see? I.e. "I can see a big shiprek." "I can see a deep see dighver." I can see a shark with grait big teeth." #

Mathematics

For the last couple of weeks of term, please have a think about what areas of Maths your child has found tricky and revisit them. If you need any activity ideas for specific Maths areas, either look through past Home Learning letters or message me.

Below are some suggested activities for this week if you need them.

We are going to look at sharing and multiples this week, counting in 2s, 5s and 10s. Just a quick note of caution about this: some children will be able to chant 2, 4, 6, 8 etc. but don't recognise/ know that they are counting groups of 2s, so it is really important that learning about multiples is linked to practical activities and pictorial representations. I will post a little video on Seesaw about what I mean by this.

1. Counting: this is a lovely simple game where you have to feed teddy a given number of cakes.

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers> Don't forget that you also have Numbots to work on.

2. **# Sharing, a reminder of how to share from Numberjacks: <https://safeYouTube.net/w/mytN> . Make a collection of 20 objects. Can you sort them into groups of two, five and then ten? What about a group of 22 objects can these be sorted into 2s, 5s and 10s fairly? If not, why? #**

3.# **Counting in 2s** Watch Numberjacks 2, 4, 6, 8: <https://safeYouTube.net/w/PhsNmake> Make a line of 5 pairs of socks or shoes, how many are there altogether? We can count them individually or count in 2s.

Practise counting in 2s using different number of pairs of socks and shoes. Then, counting in twos, circle the numbers on your number line from your Maths bag. What do you notice?

Word problem: can your child work out how to solve this problem?#

Abed has 3 rabbits who love eating carrots. He has 6 carrots to share between them. How many carrots will each rabbit have? Draw 3 rabbits and share out the 6 carrots to check.

4. **Counting in 5s.** Listen and join in this counting in 5s song: <https://safeYouTube.net/w/NjsN> Draw around your child's hands 5 or six times in a row. How many fingers? You can count them individually or you can count in 5s.

Word problem: There are 5 cakes in a packet. There are 3 packets. How many cakes are there altogether? Start by drawing the cakes, draw 3 circles and then draw 5 cakes in each circle.

5. **Counting in 10s** Join in the Singing Walrus song counting in 10s: <https://safeYouTube.net/w/aksN> Watch out for this one, it is really catchy so good to use but the end "t" sound in the numbers isn't pronounced really clearly!

Word Problem: Pretend that you have made cookies, you have 10 cooking on each tray and have made 2 trays. How many cookies have you made altogether?

EAD

❖ Here is a link to The Little Mermaid "Under the Sea" song: <https://safeYouTube.net/w/hzkN>

❖ Draw paint collage or make a model of an underwater picture. You may want to link this with one of the Tiddler writing activities.

❖ Every time I visit anywhere with water with my great niece "Red" she always asks if we will see any mermaids. Each time I have to explain that they are very shy, but we are both sure that we have seen a glimmer of something shiny disappearing under the water! Could you draw, paint or collage me a mermaid or merman picture? You could make this a part of your underwater picture if you like.

Understanding the World

❖ Watch one or more of these clips about life in the ocean, the first one is 3 minutes long, the second 15 minutes. They are both relaxing videos with lovely music. <https://safeYouTube.net/w/KIsN> and <https://safeYouTube.net/w/XIsN> If you want to watch any more sea creature videos just a reminder to watch them through first before showing them to your child. Some I looked at were quite gruesome, showing the realities of the natural world but would probably put them off ever dipping their toe in the sea!

I would advise that you watch anything through before showing your child. I was looking up workouts for children recently and thought I had found a great series to recommend to you. However further

investigation revealed that some of the later workouts were titled “Fat burning and staying slim!” and “How to get rid of belly fat!” Totally inappropriate, and yet they were animated workouts aimed at young children!

- ❖ Now is maybe a good time to also talk about caring for the oceans and our natural environment. Many of you will have seen the pictures in the news of the litter left in parks and beaches recently. I know that my Hedgehogs are always asking me which bin they need to put their rubbish in, compost, recycling or landfill. I am amazed by the thought that some people are just too lazy to take their rubbish with them until they can dispose of it appropriately. Ask your child why we need to recycle, re-use and put our rubbish in the right bin. Why do they think that we shouldn't leave our rubbish on the ground? If they want to make a poster to put up in the window at home, they could.

Reminder of logins etc.

Phonics- Monster Phonics has teaching support and activities available for parents.

<https://bit.ly/3cxQ7Dv> Username: login Password: homelearning

Phonics Play has lots of fun games.

<https://www.phonicsplay.co.uk/freeIndex.htm> username: march20 password: home

If you haven't done so already, then please email me to request your child's login for Numbots then click on the link - <https://play.numbots.com/#/account/school-login/56391>

Oxford Owls, a great resource for online reading books: <https://home.oxfordowl.co.uk/books/free-ebooks/>

Please be aware that, at some point. some sites that I have recommended that have been free to use for the last few months may start to charge again. I think some are planning to stay free until the end of the summer holidays but just be aware if there is a resource that you use a lot it may become unavailable soon.

Finally

As I have already mentioned, next week will be my last Home Learning letter. Having been a teacher for over 25 years, and yes I did qualify aged 10(!), none of my training and experience prepared me for guiding you through Home Learning for so long. Whilst having great knowledge of the curriculum and knowing the children well I have to be honest and say that planning and researching what learning opportunities would work at home has really challenged me at times. However, what spurred me on was knowing that, whatever the circumstances, I needed to do my best for my wonderful Hedgehogs. I can't thank you all enough for your feedback, not only have I appreciated the opportunity to further support you and your child, but I have also learnt a lot.

Thank you.

As always, take care,
Miss Jackson