



Hedgehog Class Home Learning Support
Week Beginning 29/6/2020



Our Theme for Summer term 2 is “Are Carrots Orange?”
This week’s theme book is: “The Little Red Hen”

Hello,

I hope that you all coped with the scorching weather last week. I am very thankful that the trees in our school garden provide plenty of shade for the children in my bubble!

This week our book of the week is “The Little Red Hen.” If you like, have a go at making some bread with your child. Attached is a simple bread recipe, I must admit though that I often cheat and buy a bread mix! I also often make little dough balls out of half of my bread mix and rolls out of the other half. I can never seem to be able to cook a whole loaf through properly. Although it can create a lot of mess, I am not the tidiest baker, cooking with children is not only a great learning experience but a fantastic way of using up a couple of hours when you’re stuck as to what to do! At school, as well as plenty of PSED and Maths learning, we even get in some handwriting practice by sieving some flour on the table in front of the children for them to write in whilst they are waiting for their turn!

Please remember that if your child is having a “wobbly week” you can pick and choose which activities you complete; you are not expected to do them all. Please do try and keep the counting, reading, phonics and plenty of physical activity going. Feel free to adapt any activities to suit your child. One parent last week said that their child didn’t want to write Handa a letter so wrote me one instead, it was lovely thank you. The best piece of advice I can give is to treat every day as a new day.

I look forward to hearing from you all over the coming week.

Miss Jackson

Please remember that the activities in bold with a # at the beginning and end will be taught in school, so you do not have to complete these at home if your child has returned.

Personal Social and Emotional Development/ Communication and Language

- ❖ To help your child in thinking about transition to Y1, this week I would like you to talk to your child about what will be the same and what will be different in Badger Class next year. It is quite important that they recognise that many things will stay the same. Talk positively about the move to year 1 and play down your own anxieties if you have them. For example, instead of saying things like, ‘You’ll have to work a lot harder in year 1’, say, ‘It will be exciting to learn about new things, won’t it?’ Please note that there is still plenty of playing and exploring and outside learning in Y1, the work doesn’t all of a sudden get harder. The children are suitably challenged in every year group in the school and they will soon feel at home in their new class.

Physical Development

- ❖ Cosmic Kids yoga suggestion for the week is a brand new episode, “Soaperhero Scrub.” Join Jaime for a special yoga disco in partnership with Safeguard - to help us all learn how to wash our hands well, so we keep our families safe. <https://safeYouTube.net/w/1wqM>
Jaime turns handwashing into fun dance moves! As we are all beginning to get out and about and see more people, I thought that this would be a good time to remind ourselves about the importance of hand washing.

Literacy

Each weekday please spend a few minutes recapping all of the sounds introduced so far. This is a video of how the first 26 sounds should be made to help you: <https://safeYouTube.net/w/6zqM>
Also try to ensure they read or are read to daily.

#The children in school will have daily reading and phonics opportunities. #

1. Practise reading phase 4 words by playing Buried Treasure on Phonics Play.
<https://www.phonicsplay.co.uk/resources/phase/4/buried-treasure>
2. Ask your child who their friends are. Can they draw a picture and say why they are such a good friend?

3. **#Write a recipe for a good friend. Talk about what makes a good friend. It might look something like this:**

Ingredients

2 large spoonfuls of kindness

A pinch of happiness

100g of smiles

50g of sharing

A sprinkle of gentleness

150g of helpfulness

A heaped teaspoon of love

25g of laughter

10 drops of respect

A large pinch of fun! #

4. Can you remember the story of The Little Red Hen? Can you remember the characters in the story? Watch the story of "The Little Red Hen" on Seesaw. What do you think of the cat, the dog and the duck? Why didn't they help the Little Red Hen? Why do you think the hen needed some help? What could the hen have done differently? What could the other animals have done differently? How did the ... feel? Why did the ... feel like that? Did the animals behave like good friends? What should they have done? .

5.# I know that all of my Hedgehogs would have helped the Little Red Hen, they are all very kind and helpful. I would like them to have a think of how they have been helpful at home and then write me a letter telling me some things that they have done. I.e. "To Miss Jaxun I helpt my sister tighdee up all of the tois beefor bed tighm."#

Mathematics

This week we are going to look at subtraction.

1. Count out a set of 20 toys into a cardboard box. The cardboard box is going to be a bus to take the toys on a journey. Move the box around the room and each time the bus stops, a toy gets off the bus. Count how many toys are left each time until the bus is empty.
2. Watch Numberblocks 10 Green Bottles subtraction episode <https://safeYouTube.net/w/GggM>
3. **#Play skittles: have 10 objects to knock over. Each go, ask how many have been knocked over and how many are left. If you don't have skittles you can use plastic bottles, teddy bears etc. #**
4. **#Draw 5 or 10 fish and then cut them out. Count them on to a piece of blue paper. If 2 fish swim away, how many are left? Move the pictures to help you count. Can you ask a grown-up a question about the 5 fish? How many swim away this time? Can you check their answer? #**
5. I'm a very greedy monster! Draw a monster or troll picture, the trolls that you drew a couple of weeks ago were brilliant! You could also use a monster/ dinosaur teddy if you want. Then either use 10/20 pieces of play food, cut out pictures of food or real food. Roll a dice to see how many pieces of food you will take away and feed to your troll/ monster. How many pieces are left?
6. This BBC bitesize page has lots of fun counting games including some more and less activities. <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382>

Expressive Arts and Design

- ❖ Andrew Queen and the Campfire Crew have written a very catchy Little Red Hen song: <https://safeYouTube.net/w/TFgM>
- ❖ Sing some action songs. I have attached a great one called "If You're Super and You Know It." It is sung to the tune of "If You're Happy and You know It."

Understanding the World

- ❖ This week we are thinking about family, our customs, traditions and celebrations. My Daddy said he had a great birthday, in April, despite not being able to go out and see anybody. We had a family zoom chat, sang Happy Birthday and we even got him to blow out a candle that we each held front of the camera! Many celebrations may have had to be a little different this year, but the sentiment would have remained the same. Talk to your child about family celebrations and what that means, presents, a cake, balloons, games etc. Take time to talk about the fact that although not everyone we want can be there for our celebration in person it doesn't mean that they are not thinking of us.

Reminder of logins etc.

Phonics- Monster Phonics has teaching support and activities available for parents.

<https://bit.ly/3cxQ7Dv> Username: login Password: homelearning

Phonics Play has lots of fun games.

<https://www.phonicsplay.co.uk/freeIndex.htm> username: march20 password: home

If you haven't done so already then please email me to request your child's login for Numbots then click on the link - <https://play.numbots.com/#/account/school-login/56391>

Oxford Owls, a great resource for online reading books.

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Most useful of all, please email me if you are not already on Seesaw.

Finally

From speaking to Mr Wicksey about his Bubble, speaking to the children in my bubble and some of you at home I have to say that I have been so impressed with how your children have coped with this Pandemic. They are, on the whole, able to talk, in an age appropriate way about what is happening in the world and how they can help keep themselves safe. They have expressed how they are missing being able to see all their friends and family, but we are able to then talk about how things are changing, and it won't be like this forever. It is so important to talk with children about what is happening and answer their questions in an honest but age appropriate way.

Many children have exhibited some changes in their behaviour, and this is to be expected and can mostly be dealt with some gentle reassurance and time. Most of us adults are having our up and down days and we need to understand that children will too.

If you are concerned that your child is really struggling and nothing you have done seems to be helping, please ask for help. You can contact me, look at the school website Wellbeing section or contact our ELSA worker (Emotional Literacy Support) Jenny Pullen or our HSLW (Home School link Worker) Sue Marsh.

I am confident that children are amazingly resilient and will move on. It may take some children longer than others but please be assured that as a school we are already planning for the new school year and looking at what we need to do to ensure that all children feel safe, secure and happy and that they have the opportunity to talk through any concerns.

As always, take care,
Miss Jackson