



Hedgehog Class Home Learning Support
Week Beginning 8/6/2020



Our Theme for Summer term 2 is “Are Carrots Orange?”
This week’s theme book is: “Oliver’s Vegetables”

Hello,

Thank you for all of the lovely posts on Seesaw this week. Mrs Cuss was really happy hearing all the feedback about her story. I am still really appreciating hearing from all of you.

You may have noticed that some activities have vanished. I have “archived” them to help manage the activities on view. You can still see your child’s work in their journal. At the moment I have not “archived” the stories as I know that some children may want to come back to these to watch again.

Our theme book this week is all about a little boy who thinks that he doesn’t like vegetables: “Oliver’s Vegetables.” This week I am attaching a link for a vegetable pizza, something most children enjoy. I look forward to seeing any of your culinary masterpieces!

Next week some of Hedgehogs will be returning to class. The activities in this letter in **bold and with #** at the beginning and end of them **will be taught in school** so, if your child is coming in, you do not need to do these at home. We may do the activities in a slightly different way in school, but the learning will be the same. We will also have a phonics session in school that will include some reading. However, the focus in week one will be very much based upon settling back in, feeling safe and getting to know the new routines.

If you have chosen not to send your child back to school then that is absolutely fine, I know that it was a hard decision for all of you to make and I want you to know that I will still be here to support you. Please rest assured that the home learning letters will continue, I will still be using Seesaw and the children in school will be following the same themes as those at home.

Miss Jackson

Personal Social and Emotional Development/ Communication and Language

- ❖ Has your child tried a new food recently? Spend a few minutes talking about their likes and dislikes and how they may not be the same for your whole family. Talk about how you may not have liked certain foods when you were little but like them now. Emphasise the importance of “eating the rainbow,” eating a range of different coloured foods. Maybe they could decide on one food that they would like to try? At school when a child is faced with a new food, we ask them to touch it, sniff it and, if they want, lick it. If they lick it, they get lots of praise even if they don’t like it. Taking a nibble of a new food often takes quite a few weeks.

Physical Development

- ❖ Cosmic Kids yoga suggestion for the week is “Parsnip The Cat,” <https://safeYouTube.net/w/VURI> , a bit of a tenuous link with vegetables, but I quite enjoyed this set of activities!
- ❖ Have you got any scissors at home? If so, do some cutting practice; they can cut out pictures that they have drawn, old birthday cards etc. If you don’t have scissors but have pegs, make a peg pattern around the outside of a thin plate/ paper plate or sheet of paper.

Literacy

Each weekday please spend a few minutes recapping all of the sounds introduced so far. This is really important, don’t just focus on the newer sounds. Also go through some of the words, which ones you do will depend on where your child is in their learning.

Also try to ensure they read or are read to daily.

This week I have really been impressed by how the children are using their phonic knowledge in their writing. This continues to be our focus.

1. I would like to do a speed challenge writing letter sounds. Challenge your child to write 5,10,20 or 30 sounds in a certain amount of time. Make it as fun as you can. If they get any wrong, pick one or two and say, “oops that’s not quite right, it should look like this...” and do the challenge again, this time with a few sounds they know and just one or two that they don’t yet, so that they end with success.
2. This week our story is “Oliver’s Vegetables.” Watch the story on Seesaw. I would like your child to draw then to write about some of their favourite vegetables, not just one but two or three! They may write “I like caruts and pees and pepers.” Or “My faivorait vejtabuls ar corshet and green beens and tomatos.”
3. Ask your child to help write a shopping list. You may want to say what meal you are going to cook and ask them to write a list of what you may need. Or you could even ask them to write a list of their favourite foods,

food to take on a picnic etc. The important element of this task is that it is writing for a real purpose, i.e. ask them to write a list before you go shopping so that they can see that their list was used, even if you have to say that not everything was in the shop!

4. **# I would like your child to tell me a little bit about themselves this week. They can draw a picture of themselves, write their name and then write a little about themselves. I would like them to tell me about their favourite activity/ game, tv programme, food, person, friend etc. You may want to do this activity over more than one day. #**

5. Reading day! Spend some time making a reading den, a sheet over a dining room table, a pop-up tent, whatever you can do, you are all being so creative. You choose a favourite story book and they choose one of theirs, then share them in a snuggly space. Reading is such an important part of learning, yet we sometimes forget to make it fun. I would love to see pictures of your reading dens.

Mathematics

This week we are going to look at comparing the weight of two items and how to solve problems involving halving and sharing.

Please, if nothing else keep up the counting, count the stairs when you go to bed, teddies in the bed etc

In some of the tasks I have set a challenge, this is just a little addition to the activity.

1. Number/ numeral hunt. Today I would like your child to have a good look around the house or even when they are out and about to see how many different objects they can find with numbers on. If they could take their whiteboard with them, they could write down what numbers they find. Challenge task: Did they find all numbers to 20? What is the smallest number that they found? What is the biggest number that they found?

2. Solving problems involving halving. Make a collection of 10-20 objects it could be vegetables, to fit in with the theme or it could be daisies when you're out etc. Select an even number of objects and ask your child to share between two people. Challenge task: they don't need to be able to do so but if it is an uneven number ask them what they should do. Will they say one person should have more? Will they say they can cut one in half?

3. **# Solving problems involving sharing.** This activity requires you to have some vegetables, bowls/ plates and some teddies. Using vegetables create problems for the children to solve. If I have 6 tomatoes and have to share them between 3 teddies, how many would each teddy have? Try then sharing 8 objects between four people, 9 objects between 3 people etc. #

4. Weight. Ask your child to guess what the heaviest thing is in the house and then the lightest thing in the house. Then ask them to go and find the heaviest thing in the house they can pick up safely. Then ask them to find the lightest. Challenge task: ask them if they can find two different items that feel like they weigh the same.

5. Weight. Show your child two objects, anything that they can hold in one hand is fine. Ask them which one they think is heaviest. I always like to show them a big empty cardboard box and a smaller tub of stones. It helps the children see that size and weight are not always the same. Then give them one object and challenge them to find one item lighter and one heavier.

Expressive Arts and Design

❖ The Singing Walrus has a fun vegetable song: <https://safeYouTube.net/w/GdSI> , I wonder if your child remembers it from last year?

❖ Why not try making a smiley face vegetable pizza? <https://www.bbcgoodfood.com/recipes/toddler-recipe-easy-homemade-pizza-veggie-faces> (you can always use premade bases, a muffin cut in half etc if you don't want to make the base.)

Understanding the World

❖ As most of you are on Seesaw now, it is a good time to revisit "e-safety." Please remind your child that they must check with an adult in the house before using a device. Whilst I want them to send a message, photo or video to me independently it is good practice that they check with you first. Security settings are not impenetrable, especially on phones. There is more information on the school website.

I can see already that many children are really improving their IT skills through Lockdown, it is a great learning tool, but just please be careful.

Reminder of logins etc.

Phonics- Monster phonics has teaching support and activities available for parents.

<https://bit.ly/3cxQ7Dv> Username: login Password: homelearning

Phonics Play has lots of fun games.

<https://www.phonicsplay.co.uk/freeIndex.htm> username: march20 password: home

If you haven't done so already then please email me to request your child's login for Numbots then click on the link - <https://play.numbots.com/#/account/school-login/56391>

Oxford Owls, a great resource for online reading books.

Most useful of all please email me if you are not already on Seesaw.

Finally

Whether your child is returning to school in my bubble or not returning at all, I hope that you will join me in saying thank you to Mr Wicksey (year 2 Fox Class teacher) for volunteering to take on a "Hedgehog bubble." He has been in school with me, socially distancing of course, helping me prepare the classroom for Monday. It is a credit to your children that he wanted to take on this new role, I am always telling everyone about what a super class they are, and he has also seen them in assemblies and the playground. He didn't think twice about taking on this new role and is very excited about meeting his group. I am very grateful to him and whilst I am sad that I will not see all of the returning children, I feel confident that they are in good hands.

Please also remember that I will still be "on" Seesaw seeing what all of the Hedgehogs have been up to.

As always, take care,

Miss Jackson