



Hedgehog Class Home Learning Support
Week Beginning 11/5/2020



This week's theme: Pets. Book "The Great Pet Sale"

Hello,

By now you should have all received an email from school with some information about how we are changing the way we communicate. Seesaw is a great way of keeping in contact with me, you can upload photos, videos and pictures that your child has done. You can also use it just to message me.

The home learning overview will stay the same for Hedgehog Class, however, I will be adding some useful videos and some more stories to Seesaw. I will also be able to respond more effectively to you and your child's messages. If you haven't already done so, please e-mail me for the login details. Seesaw is new for me too, so I do apologise in advance if I make any mistakes!



Many of you have commented over the last week or so that your child's behaviour has changed, they are a lot clingier, becoming easily upset and wanting more attention. This is perfectly normal, under the circumstances, and many adults are feeling much the same! All I can suggest is that you keep reassuring them and remember that this won't last forever. Make time to talk, make use of the wellbeing advice on the school website. There is lots of good advice and links to books you can use with your child.

Take care, Miss Jackson

Personal Social and Emotional Development/ Communication and Language

- ❖ Watch the egg incubation video Part 3, I think we are expecting to see some actual chicks in this one!! This week the video is on Seesaw so you can watch it then you can add your responses. What do you think we should call the chicks? Find out what Mrs Haynes and her family call them. I wonder if you can guess why they chose the names they did?
- ❖ This is a short video about looking after your pet: <https://safeYouTube.net/w/Q5vB>. Talk with your child about things that you need to do to make sure a pet is safe and happy. (Possible answers; food, water, exercise, space, grooming, it's hutch, home, litter tray cleaning, company, toys and love) talk about why people have different pets or don't have a pet (time, money, not allowed a pet in their house, allergies, space etc)

Physical Development

- ❖ Cosmic Kids yoga suggestion for the week is: "Parsnip the cat:" <https://safeYouTube.net/w/ICUB>
- ❖ Have you ever played the bean game? We sometimes play this as our PE warm up. I have attached the instructions with this letter - feel free to change actions and make up some of your own!
- ❖ As flour seems to be a bit more available now, I thought that I would post my playdough recipe. Pinching, squeezing and squashing play dough is a great thing to do before writing, helping develop strength and co-ordination. The cooked one I make for school lasts weeks. You can leave out the tartar if you don't have any.
Recipe for Cooked Playdough
Ingredients: 2 cups of water, 2 cups of plain flour, 1 cup of salt, 2 tbsp cream of tartar, 2 tbsp of cooking oil, Food colouring.
Method: 1. Place all the ingredients into a pan. 2.Heat slowly until the mixture thickens and comes away from the side of the pan. 3. Once cool give it a good knead. 4. Keep in an airtight container.
No Cook Recipe for Basic Playdough
Ingredients: ½ cup of salt, 1 ½ cups of plain flour, Water, Food colouring.
Method: Put all dry ingredients in a bowl, slowly add the water until you reach a dough like consistency. Store in an airtight container.

Literacy

Phonics- Monster phonics has teaching support and activities available for parents.

<https://bit.ly/3cxQ7Dv> Username: login Password: homelearning

Though you may find these resources useful, there is quite a lot of information in here. They do also ask you to print out much that I don't think you need to, i.e printing out templates to write a caption on or printing out a story to sequence. Also, watch out as we are not always following the same order of teaching.

Phonics Play has lots of fun games, this week I am recommending that you play “Tricky word trucks” and “Buried Treasure,” which can be played using phase 2 or phase 3 sounds (please note that we have not learnt all of the phase 3 sounds.) <https://www.phonicsplay.co.uk/freeIndex.htm> username: march20 password: home

Each weekday please spend a few minutes recapping all the sounds and words your child already knows. I will upload a short video on Seesaw of me going through the sounds and the words.

- 1) Recap the “ow” sound. Ask your child to say some words that contain “ow.” Introduce the new sound “oi.” Can they think of any words with the “oi” sound in them? Write some “oi” words and captions - ask your child to find words with the “oi” sound in them. They can underline them. Possible words: coin, oil, boil, soil, point, join, noise. Possible captions “she got a coin,” “the pan did boil,” “do not point at the cow,” “the soil is wet” and “join in the fun on the farm.” Together read some “oi” captions: Look for “oi” sounds in their books.
- 2) This week our story is “The Great Pet Sale.” I will have posted a video of me reading this book on Seesaw by Monday. Ask your child what pet they would like to have from the story and why. They can then draw a picture and label it.
- 3) Practise some letter formation - I sent home a formation sheet and attached one to a previous home learning letter for your reference. Start with your child’s name then ask them to write some words from the reception high frequency word sheet. They can look at them as they write as the focus is on letter formation.
- 4) Do you have a pet? If so, can you draw me picture and write a little about it using the sounds you know? I.e. “My pets naim is Fluffee she is a cat. She eets cat food.” If you don’t have a pet, which one would you like? Please tell me what and why. I.e. “I want a fish beecos thai swim farst.”
- 5) Ask your child to write either some oi words or oi captions. Don’t show them the words or captions this time, see if they can sound out the words/captions and write them.

During Playing and Exploring time try to have pens/ pencils/ chinks available to encourage them to write independently. This is the trickiest part of writing in Reception. You could ask them to write me a note, write a card to a family member, write a recipe, a sorry letter from the troll or the goats or a letter to post through a friend’s door. Any meaningful reasons to write will really help embed your child’s learning.

Mathematics

As I will mention each week, please keep the number/ counting practice going. At school we always start our Maths session with some counting.

If you haven’t done so already, then please e-mail me to request your child’s login for Numbots then click on the link - <https://play.numbots.com/#/account/school-login/56391>

- 1) Recap last week’s Maths more and less, has your child remembered how to do this? This week we are going to put some of our Maths skills in to practice. You will need to set up a Pet shop! It doesn’t have to be complicated, unless you want it to be! You just need some toy animals, pieces of paper and a pen. You can use any animal toys or teddies you have at home (it doesn’t really matter if they are not pet animals). Gather together some animals (try to keep to under 20). Put all the pets/ toys/ animals into a pile, estimate how many, then count to check. Now you can make price labels for your pets (toys or teddies) from 1p to 10p. You can attach the price labels using anything you have at home, wool, ribbon, garden string or even shoelaces!
- 2) More or less. Choose two pets & say which costs more/less. Sort the pets into two sets of those costing more/less than 6p etc.
- 3) Sort objects, giving reasons for the decisions made Sort the pets according to different criteria: cuddly/not cuddly, brown/not brown, 4 legs/not 4 legs, pets I’d buy/not buy etc.
- 4) Begin to relate subtraction to ‘taking away’ & counting how many are left. ‘If you had 10 pennies & bought the gecko, how many pennies would you have left? What if you bought a tortoise instead? Would you have enough pennies left to buy the rat as well?’
- 5) Order a given set of numbers. Put the pets in price order. Then put the priced pets in a feely-bag. Take out four of them & put them in price order. Discuss the order of the pets in the story. ‘Which was the first, second, third... pet the boy saw in the shop?’

Extension/ Additional activity: How many different ways can you make 5p or 10p? e.g. 2p, 2p and 1p

Expressive Arts and Design

- ❖ The Great Pet Sale- design a poster for your pet shop
- ❖ Role play pet shops. Take turns being the customer and the shop keeper. Questions to ask your child whilst playing if you are the shopkeeper: Can you describe which pet you would like? How much money have you got to spend? Do you want one or two pets? Questions to ask if you are the customer: Do you have any pets with 4 legs? How many pets can I buy for 10p?
- ❖ I'd love to see how creative you are going to be drawing, collaging etc. pet pictures for me this week!

Understanding the World

- ❖ I have set a couple of 2dos in Purple Mash.
- ❖ I have attached a flower hunt sheet that you may like to use on one of your daily walks. Also, whilst out take time to talk about the changing seasons.

This week's top tips from parents!

Big Cat Phonics and Oxford Owl have lots of free online reading books. Some of you prefer real books and these can be really expensive. One parent has used eBay to buy some books, also Amazon had some reasonably priced ones.

I noticed in one of the photos sent to me that some had used train tracks to make sorting hoops- what a great idea!

Don't forget we are going to try and move over to just using Seesaw to stay in touch. If you are having any problems with using Seesaw, you can of course still email me.

Miss Jackson