



Year 1 Home learning week beginning

Monday 4th May



Thank you so much for supporting your child and keeping us up to date with what they are doing at home.

Phonics

Please look at the next set of digraphs to revise.

| Sound / phoneme | o-e (surprised 'oh'!) | u-e (oo round mouth) | u-e (pointing at 'you') | ar |
|-------------------|--------------------------------|-------------------------------------|----------------------------|-------------------------------|
| Examples of words | Those, bone, rode, woke, spoke | June, rude, flute, include, pollute | Huge, cute, cube, tube | Jar, star, hard, sharp, scarf |

Recap these sounds, maybe write them on the whiteboard from the maths bag or in the new writing book. Ask your child to then have a go at spelling the words as you say them aloud. S/he can then make up a sentence with the words remembering to use a capital letter at the beginning of the sentence, for people's names and place names, and a full stop, exclamation mark or question mark at the end.

Tip: 'Phonics Play' reinforces our phonics learning in a fun way. Have a go at playing Buried Treasure phase 5 this week and click on 'u-e', deciding whether words are real or made up

<https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure>

Please also use your phonics pack to revise all sounds regularly.

Reading

Please spend some time every day reading and talking about your book. If your child isn't in the mood, maybe you can read the story while your child looks out for particular words or punctuation.

There are lots of e-books available from reading schemes at the moment, which means you can select books at the right level for your child. We suggest selecting the book band they were on just before school closed or try the next one up.



Collins Big Cat books, which we have many of in our reading scheme, have given parents free access to 330+ e-books during this time, along with worksheets to go with them. Books are available from pink through to lime book band which covers the book levels for all infant children and for junior children who are on reading

scheme books. If you are not sure what book band your child is on, ask us. Go to [Collins Connect](#) and click on the Teacher portal and enter:

Username: parents@harpercollins.co.uk Password: **Parents20!**



Oxford Owl: You can browse books by age band, book type, series and level. <https://home.oxfordowl.co.uk/>

Maths

This week the theme is 'Multiplication'. The children started counting in 2s, 5s and 10s in class up to 50 during the Spring Term. This week will involve embedding this and encouraging the children to recognise patterns, looking closely at the units / ones in numbers.

Activity 1

Sort 30 objects into 2s, 5s then 10s and practise counting them one group at a time. You could use counters, pieces of lego, marbles or something similar. Try and encourage vocabulary to describe what is in front of your child e.g. I have 6 groups of 5 and 30 altogether, I have 3 groups of 10 this equals thirty altogether.

If you would like to venture into painting – hand-prints are great for reinforcing counting in fives.



Numbots Encourage your child to spend a few minutes each day helping Rusty upgrade his robot parts. It is great to see that many children have already started on their Numbot journey with Rusty, please ask if you have any questions regarding this new game. Start off in Story mode with the Rust level.

Activity 2

On MyMaths, there is an introduction into multiplication. Take a look at the lesson first before the homework part – this might take a couple of sessions to do.

Numbots

Activity 3

<https://safeYouTube.net/w/8q19> Listen and watch 'Counting in fives song'

Remind your child that even numbers end with 2,4,6,8 or 0 while odd numbers end in 1,3,5,7 or 9. Using the 100 square grid from the maths bag, ask your child, with their whiteboard pen, to circle all the even numbers up to 30 and count in 2s as they go. Write these down in the maths book, reminding your child to ensure numbers are facing the right way. Wipe these numbers away then ask to count in 5s and circle the numbers up to 50 (further if they wish to). Again, write this number sequence in the maths book. Finally repeat for counting in 10s up to 100.

Numbots

Activity 4

Ask your child to fill in the missing numbers from these sequences. It can be written in the maths book.

2 4 6 ___ 10 12 14 16 ___ 20

30 28 26 24 ___ 20 18 ___ 14

5 10 15 ___ 25 30 35 ___ 45 ___

50 ___ 45 40 35 ___ 25 20 15 ___ 5

10 20 30 ___ 50

50 40 30 ___ 10

Problem solving task – use objects and /or a number grid to solve:

If everyone in our house has 2 pencils each, how many pencils altogether? (Count in 2s).

If 6 friends have 5 books each, how many altogether? (Count in 5s)

If 5 people have 10 grapes each, how many grapes altogether? (Count in 10s)

Numbots

Extension: Your child might be super keen and like to also play again 'Hit the Button' during the week - <https://www.topmarks.co.uk/maths-games/hit-the-button> . Play the 'Number bonds' game - regular practise on basic addition and subtraction is hugely beneficial and will help your child at school and at home.

Optional: On Purple Mash, go to 'Mathematics' / 2simple Table Toons and listen to the fun x2, x5, x10 songs.

English

This week is an exciting 'castle story' writing week. You are going to be authors! You will probably want to spread your story writing out over the week and do one part of your story each day.

Here are some tips for writing.

1. Say your sentence out loud before you write it.
2. Start every sentence with a CAPITAL LETTER.
3. End your sentence with a full stop.
4. You can use your monster phonic knowledge and a sound card to help you spell. This is one we use at school.



Note to parents. We have suggested 1 or 2 sentences for each part of the story (or per day) but if your child is keen to write more, then great! 😊

Activity 1

Look at the **beginning** part of your castle story plan. Practise saying out loud what happens. Write 1 or 2 sentences to tell the beginning of your story.

Optional challenge: Use a brilliant adjective to describe one of the characters, for example a **brave** knight.

Optional extension: If you want to, draw a picture to illustrate your sentences.

Activity 2

Look at the **problem** part of your castle story plan. This is where your story starts to get exciting! Practise saying out loud what happens. Write 1 or 2 sentences to tell the problem part of your story.

Optional challenge: Use an exciting verb (action word). For example 'the dragon **swooped**' or 'the ghost **howled**'.

Optional extension: If you want to, draw a picture to illustrate your sentence

Activity 3

Look at the **resolution** part of your castle story plan. How will you sort out your problem? Use your imagination to think of a brilliant idea. Practise saying out loud what happens. Write 1 or 2 sentences to tell the **resolution** part of your story.

Optional extension: If you want to, draw a picture to illustrate your sentences.

Activity 4

Lastly, write an excellent ending. How will your story characters celebrate? They might have a midnight feast or a splash in the castle moat. It's up to you! One last thing: just check you have remembered all your CAPITAL letters and full stops. If you have missed any, put them in. You could ask a grown up to help you with this.

Finally read your story to somebody in your family. You should feel very proud of yourself! Don't forget, your teachers would love to see it too.

We can't wait to read your super castle stories. 😊

Karate Cats Maths and English



These fantastic Maths and English games are ideal for Key Stage 1 and have been created by BBC Bitesize, with a range of different levels to suit the needs of the individual learners.

Karate Cats Maths

The Maths version of this game is split up into the different areas of mathematics (addition and subtraction, multiplication and division, measures etc.) Within each of these areas are different difficulty levels (Bronze, Silver and Gold.) As you make your way through the game, the website stores your progress and therefore you can start and stop as you please.

To see a trailer for Karate Cats Maths visit: <https://safeYouTube.net/w/Dm6A>

To access the Maths game: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

Karate Cats English

The literacy version of this game allows children to practise their skills in grammar, punctuation and spelling. The aim of the game is to earn all nine belts in order to become a black belt karate master.

To see a trailer for Karate Cats English visit: <https://safeYouTube.net/w/4n6A>

To access the English game: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Cornerstones: Geography

This week we will be focusing our learning on tunnels. Discuss with your child about what they know about tunnels. If they remember going through a tunnel, talk about how it felt going through the tunnel, why the tunnel was built and how long it has been there for. If you have time why not watch this video on Isambard Kingdom Brunel <https://www.bbc.co.uk/teach/class-clips-video/true-stories-isambard-kingdom-brunel/zjrtvk7> and how he built the Box Hill Tunnel for the railway.

Can you find the answers to any of these questions and write them in your topic book? You can talk to family and friends to find the answers or use this website. <https://kids.kiddle.co/Tunnel>

What is the longest tunnel in the world?

Can you think of three different reasons to build a tunnel?

When was the Box Hill Tunnel completed?

Please feel free to include any extra interesting facts you found out whilst learning about tunnels.

Cornerstones: Science

Using the internet or books, learn about tunnelling animals such as moles, badger, worms, foxes or rabbits. Choose an animal to focus on, you may want to focus on the animal that your class is named after! See if you can find out about how they use their tunnels, and how they dig them. If you wish, you could draw and write about your findings in your topic book.

Computing – 2Go

This is our final week using 2go. This week the task involves using the directional keys to create and algorithm. Can you debug your algorithm? Change or extend it to improve in.

PSHE (Personal Social and Health Education)

The theme for this half term is 'Relationships'.

Choose one of the important people you thought of last week. Draw a picture of them and write a sentence about why they are so special to you. Think about their character and personal qualities such as funny, kind, sporty, determined, brave etc. Perhaps you could then give it to them or send it to them as a surprise.

Art

Have you heard of World War 2? It was a huge war that lasted for six long years, and when it was over people all over the world celebrated. This Friday is a very special date because on the 8th May, 75 years ago, Prime Minister Churchill announced to the people of Britain that the war in Europe was over, and that Britain and her allies had won. People all over Britain spilled out onto the streets to have a big celebration. This video on BBC Bitesize tries to recreate the excitement!

<https://www.bbc.co.uk/cbbc/watch/horrible-histories-songs-ve-day-song>

Make a flag to wave on V.E. day. You could make a Union Jack design like the one below. Or you could create your own design using the colours of the flag: red, white and blue. If you have a straw or a stick, stick your flag design to it. Then you can wave it out the window!



Music

Listen and sing along to 'We'll meet again' by Vera Lynn in celebration of VE day.

Keep yourselves fit ideas

Jump Start Jonny is a website we have used in school and the children love it. Have some fun while exercising to some classic songs!

<https://www.jumpstartjonny.co.uk/home>

Have a good week! Please stay in touch.

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