



Home learning for week beginning
Monday 27th April 2020



Hola Year 2,

Welcome back and hopefully you have had a fantastic first week back in your home classrooms. We have been super impressed with the great work which you have been sending us via e-mail over the last week and it certainly looks like learning is being enjoyed. Remember to thank your 'teachers' (parents/helpers) for their lessons by showing them good listening and always giving your best effort.

Now here is your new learning.

English

This week we are going to **plan** to write a new story set in a castle. You will **not need to write** your story this week, that's next week's work! Work in your English books please.

Activity 1

Make two lists of characters who might live in a castle, under the headings 'Goodies' and 'Baddies'. Use adjectives to describe each character. You might want to mix it up a bit, for example, having a kind, friendly ghost in the goodies list, and a sneaky, evil prince in the baddies list.

Activity 2

Here is a story grid for the story of Rapunzel:

Beginning	A wicked witch attacked a castle with an army of dragons. Everybody fled except Rapunzel who stayed to fight.
Problem	The witch captured Rapunzel and locked her in a tower. Rapunzel let down her long hair so her friend could climb up and help her. When her friend was nearly at the top, the witch cut Rapunzel's hair and her friend fell.
Resolution	Rapunzel jumped onto a dragon's back and swooped down to rescue her friend, the gardener. Together they escaped on the dragon's back.
Ending	Rapunzel and the gardener married. They lived happily ever after in a little cottage by the sea.

Discuss each part of the story with your parent/ carer. Which is your favourite part of the story? Why?

Activity 3

Now it's time to plan your own castle story in your English book, using pictures.

1. Write down the heading 'Beginning'. Draw (don't write) what happens at the start of your story.
2. Write down the heading 'Problem'. Think of a problem that could happen in your castle story. Draw a picture if it.
3. Write down the heading 'Resolution'. How will you sort your story problem out? Draw a picture of it.
4. Finally, think of an excellent ending to your story, and draw a picture under the heading 'Ending'.

Activity 4

Look at the plan you did in activity 3. Practise telling your story using your plan as a guide. Tell your story to a member of your family, or to your pet, or to one of your toys.

Now add some exciting words to your plan that you could use when you write your story next week. These might be adjectives to describe your characters or exciting verbs to help the story along. Add 2 or 3 words to each part of your story plan. You may want to check how to spell your brilliant words with a grown up.

Activity 5

A silly teacher has written some castle sentences but has forgotten the full stops and capital letters. Copy the sentences out with the correct punctuation.

- a terrifying ghost lived in the castle dungeon
- a brave princess shot a bloodthirsty monster with a golden arrow
- the clumsy king was upset because he accidentally smashed his beautiful crown

Maths

This week in Maths you are going to focus on subtraction. Subtraction can be practised at many different levels and therefore we are going to give you an array of different activities to work your way through.

It is important to recognise that subtraction requires being able to count backwards and that this is a difficult skill. Therefore, practising doing this daily, starting from different numbers, is a good place to begin. Also, it is important to remember that people learn in different ways and that if you need to use physical objects to help you subtract, then do so.

Work in your Maths books.

If you choose to use a number line, remember to partition when subtracting two double digit numbers. All these activities can be practised using the following combinations:

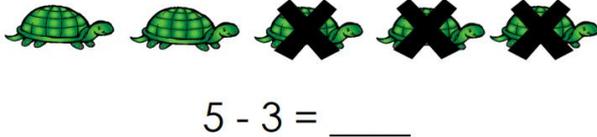
Level A	Level B	Level C
Single digit - single digit (9 - 7)	Double digit - single digit (25 - 9)	Double digit - double digit (34 - 16)

Activity 1

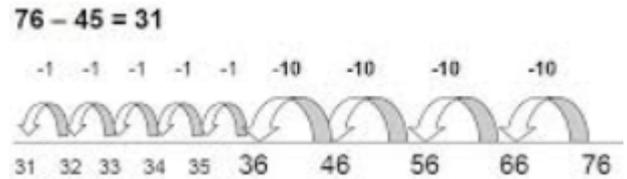
Ask your parents to set you 10 calculations at which ever level you are working at. Most of you should be working at Level C (double digit - double digit).

E.g.

Level A



Level C



Activity 2

Today you are going to be the teacher and mark our work. Can you spot where the mistakes have been made?

- | | | |
|-----------------|-----------------|-----------------|
| 1) 27 - 14 = 12 | 2) 34 - 16 = 18 | 3) 48 - 12 = 36 |
| 4) 29 - 17 = 11 | 5) 38 - 13 = 25 | 6) 37 - 19 = 15 |

If you have completed this, you can create some of your own, for your parents to complete.

Activity 3

Today you are going to solve word problems using your knowledge of subtraction. Remember to find the word/words that tell you to subtract and then find the important numbers that allow you to form a calculation. Record your working out in your Maths book then remember to also write the answer to the question as a sentence.

If you want to, you could create some of your own word problems when finished.

These numbers can be simplified to meet the needs of all learners and we encourage children to draw their problem out should they struggle using a number line.

This week's problems have a witches and wizards theme:

- We put 26 frogs in the pot but 13 hopped out again. How many are there left in the pot?
- I had 38 wands but 24 got snapped. How many have I got now?
- I had 18 mice but 9 ran away. How many are left?
- I had 47 pots of potion but 28 got spilt. How many pots are left?
- I had 42 black kittens, but I sold 11. How many are left?

Activity 4

Mastery

What do you notice about each set of calculations?

What's the same and what's different about the three sets of calculations?

$10 - 9 =$	$20 - 19 =$	$100 - 90 =$
$10 - 8 =$	$20 - 18 =$	$100 - 80 =$
$10 - 7 =$	$20 - 17 =$	$100 - 70 =$
$10 - 6 =$	$20 - 16 =$	$100 - 60 =$
$10 - 5 =$	$20 - 15 =$	$100 - 50 =$
$10 - 4 =$	$20 - 14 =$	$100 - 40 =$
$10 - 3 =$	$20 - 13 =$	$100 - 30 =$
$10 - 2 =$	$20 - 12 =$	$100 - 20 =$

Activity 5

Use this day to go back over any of the previous days which you may have found tricky or use it to complete any unfinished 'My Maths' activities.

MyMaths activities: Activities based on subtraction, which will be staggered across the week. This means different tasks will be released throughout the week.



<https://play.numbots.com/#/account/school-login/56391>

Following the launch of 'Numbots' last week, we have seen some impressive achievements and coin collection across KS1. If you have not managed to log on yet, what are you waiting for? If you are in Year 2, then just use your 'Timestable Rockstars' details to log in.

Spelling/Phonics

If you like reading comics then head straight to <https://www.phonicsplaycomics.co.uk/comics.html>. These are decodable comics, that are short, simple and sometimes silly. They can be viewed on screen or printed out. They aim to provide opportunities for children to rehearse the precise knowledge and skills that they learn would learn in school each week.

The spellings this week focus on 'wa' words. Complete the word search below and then try and use the words in your own sentences. Can anyone use all 5 words in one sentence?

Word Search - Small: *wa* words

Find the words from the list in the word search below.

Words can be horizontal, vertical or diagonal.

o	r	w	w	w	c	l	
g	u	f	a	a	k	b	wad
y	j	c	n	s	d	m	was
s	e	h	t	h	p	b	want
u	y	e	p	e	v	s	wash
d	g	u	s	h	y	j	wasp
o	e	g	a	w	d	n	

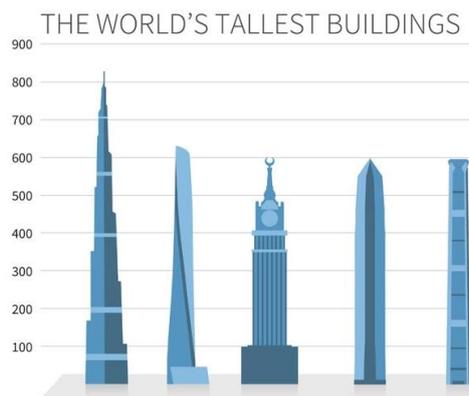
Cornerstones: Art

Make a picture of a castle using natural materials. You could use leaves, stones, sticks or flowers (check with a grown up before you pick anything). Perhaps you could make a collection in your garden or while you are out for a walk.

Take a photo of your castle picture and send it to your teacher if you can. 😊

Cornerstones: Geography

Following the theme of our current topic 'Towers and Turrets', research and find out about the 5 tallest towers from around the world. There is an image below to help you get started. Then pick one that interests you and create a fact file. I would include facts such as name, continent, country, height, year of build and anything else that takes your interest. Can you also find out the name of the tallest building in the U.K. and work out how much shorter it is than the tallest building in the world?



ICT (Purple Mash)

We have set another task on Purple Mash using 2Go. This week we are continuing to develop the use of the direction keys whilst learning how to create and debug a set of instructions (algorithm). Can you guide the astronaut back to his spaceship?

P.E.

This week for P.E. we would like you to design your own 'Joe Wicks' workout. Each workout should contain 3 exercises and once you have finished, you can try them out on your family. If you are feeling brave, maybe you can get your parents/adult to film you in action and then send them to us. We will then have a go at following them but please remember we are getting old and not as agile as we used to be!

Riddle of the Week (Email your answers)

Last week's riddle: What begins with T, finishes with T, and has T in it? (Answer: A teapot)

This week's riddle: Where can you find cities, towns, shops, and streets but no people?

We look forward to seeing all your wonderful work and hope that you and your family are staying well.

Mr Wicksey and Mrs Winkworth

dwicksey@william-cobbett.surrey.sch.uk

rwinkworth@william-cobbett.surrey.sch.uk