



This week's theme: Farms

Hello,

I do hope that you are all keeping well.

We are fortunate that the lovely Mrs Haynes has started to incubate some eggs and video the process for us. Please watch the progress made over the first week by watching the attached link:

https://share.icloud.com/photos/0CCqk_upiYrjJkblIKJ7jDkw

As you can see, I have changed the layout of this home learning letter. I hope that you will find it a little clearer. I don't want to put days of the week that certain activities should be delivered as I think that some days you may do more than others. I am trying to ensure that activities do not require you to print out resources. At school we use very few "worksheets," however if these are working for you then that is fine. Learning in Hedgehog class is mostly based on practical experiences and lots of talk. I am doing my very best to ensure that all children can access all areas of learning in the most creative ways. If you have any additional ideas please email me, I would love to share them.

As Miss Payne has let you know in the weekly school newsletter, please could you all email me each week, you can of course email me more often if you wish. I just want to know you are all ok! Your feedback, photos, and videos are, of course, really appreciated.

PLEASE KEEP IN TOUCH!

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Personal Social and Emotional Development/ Communication and Language

- ❖ Watch the egg incubation video (see link in box above). Can they recall how many eggs were delivered, how many eggs were growing chicks, what are the different breeds of chicks, what equipment is being used to look after the chicks, what it is called when you look inside the egg?
- ❖ Listen, read or watch the story "Farmer Duck" the link is of Michael Rosen reading the story: <https://safeYouTube.net/w/ITC6>
Ask your child these questions: How do you think the duck felt? What work did the farmer make the duck do? How would you describe the farmer? What could the animals have done differently?
- ❖ Ask your child to think of examples of times that they have shared the workload in the house, such as when they laid the table for dinner, put their clothes in the laundry basket or tidied away toys without you asking. Then ask them how it made them feel and how they think it made you feel?

Physical Development

- ❖ If, like me, you are finding the 30 minute workout too much, Joe Wicks has some 5 minute work outs: <https://safeYouTube.net/w/CcD6>
- ❖ This week on Cosmic Kids Yoga I'm recommending: "On the Farm." <https://safeYouTube.net/w/QdD6>
- ❖ Can you move like different farm animals? You could play farm animal charades. Take turns acting like a different farm animal; if that's too tricky you can add the animal noise.
- ❖ **Game of the week:** This game is from the Physifun cards that are available in the Curriculum section of the website. **"Head Shoulders Knees and Toys!"** 1. Partners stand opposite each other, 2 metres apart. A soft toy is placed in the middle on the floor between them. 2. Another family member will call out either 'head', 'shoulders', 'knees' or 'toys' (or another body part from the song) 3. Both players must follow the leader's instructions, touching the correct body part when it is said 4. When the leader calls out 'toys', each player has to try to grab the toy before their partner does! 5. Best of five, then introduce a 'challenge' for everyone or just the winning player each time, e.g. stand further away

Literacy

Phonics- Monster phonics has teaching support and activities available for parents.

<https://bit.ly/3cxQ7Dv> Username: login Password: homelearning

Though you may find these resources useful, there is quite a lot of information in here. They do also ask you to print out much that I don't think you need to, i.e printing out templates to write a caption on or printing out a story to sequence.

Each weekday please spend a few minutes recapping all the sounds and words your child already knows.

- 1) Recap the “oo” sound. Ask your child to say some words that contain either the long or short “oo” sound.



Introduce the new sound “ar.” Can they think of any words with the “ar” sound in them? You then write some “ar” words and captions- ask your child to find words with the “ar” sound in them. They can underline them.

Possible words: car, park, carpark, farm, farmer, farmyard, far, dark, card and arm.

- 2) Recap the ar sound. Together read some “ar” captions: The rain is hard then it is light. The park is far. The farm is big. Goats in the farmyard. The farmer gets up in the dark. Ask your child if they can find any “ar” sounds in their books.

- 3) Watch the video all about farms. <https://www.bbc.co.uk/iplayer/episode/b0798mln/down-on-the-farm-series-2-1-lambs-and-sowing-the-seeds> If you were a farmer what would you grow? What animals would you keep? Draw and picture of them on their farm.

- 4) Ask your child to write either some ar words or ar captions. Don’t show them the words or captions this time, see if they can sound out the words/ captions and write them.

- 5) Spend some time working on letter formation. Our first focus is always on forming the letters in their name correctly. If there are a few letters they cannot yet form correctly just focus on one or two at a time. Then focus on Curly Caterpillar letters. Once you have practised some of these letters on their own, ask them to write some words with them in. So, after writing the sound “a” 8-10 times ask them to write pat, cat, rat and ant. What I often find in school is that the children forget how to form the letters correctly as soon as they are put into words.

Mathematics

As I will mention each week, please keep the number/ counting practice going; at school we always start our Maths session with some counting.

If you haven’t done so already, then please email me to request your child’s login for Numbots then click on the link - <https://play.numbots.com/#/account/school-login/56391>

- 1) Recap last weeks’ maths doubling and adding, has your child remembered how to do this?

2) Halving: Make 2 hoops on the carpet or the table, you can use shoes laces, spare charger cables, anything you have to hand to make your hoops. Give your child an even numbered group of objects, ask them to count them then show them how they can share them out between the two “hoops.” Show them that they have found ‘half of’.

3) Halving: give your child some practical problem solving i.e. if you had 6 cakes and you gave me half how many would you give me?

4) Subtraction: We are learning to subtract by counting back. Challenge: Place up to ten small objects on a tray. Once counted, the tray can be covered by a towel. When objects are removed from under the towel, place them next to the tray so that they can see how many you have taken away. How many things were on the tray? How many did I take away? Can you put the starting number in your head? Can you count back to find how many are left? You can repeat with different quantities.

5) Subtraction: Play a game of skittles – you could use empty plastic bottles, teddies or cardboard tubes as the skittles. How many skittles do you have? Roll a ball at the skittles. How many fall over? How many are left standing?

Or Use 6 toy cars to play a subtraction game. Move the toys into a line on the carpet road. Then, put 1 of the toys into a cardboard box car park. How many cars are left on the road? Can you tell a grown-up about the number of cars there are? Can you use the words ‘away’ and ‘left’?

Expressive Arts and Design

- ❖ Draw a farm scene
- ❖ Sing “Old MacDonald,” “I went To Visit a Farm One Day,” Five Little Ducks Went Swimming One Day” or any other farm themed songs you know.

Understanding the World

- ❖ Talk with your child about all the different types of farms there are and all of the different jobs’ farmers need to do on the farm. Some farmers just grow crops, some just keep one or more types of animals
- ❖ Watch the following short, 2 minute, video: <https://safeYouTube.net/w/svN7> Can you make a list of any other animals you might find on a farm. Once you have done this can you name their young? You may even want to see if you know the names of the males and females. You may want to research any you don’t know on a computer.
- ❖ I have set some 2dos on Purple Mash and there are some farm Puzzles in the Mini Mash games section (click on the round table on the Mini Mash home page.)

This week's top tips from parents!

To differentiate between weekdays and weekends you've all been coming up with some great ideas. Children with siblings are taking turns sleeping in each other's rooms on Friday and Saturday nights. Friday has been a make your own pizza and watch a movie night. Saturday has been games night.

Please keep those emails coming, I do love to hear from you and, as always, am here to help.

Miss Jackson