



Hedgehog Learning Support Week Beginning 20/4/2020



Welcome to the new term our theme is **“Amazing Animals!”**

I just wanted to say that you parents have all been amazing over the last couple of weeks. So creative, caring and, as always, wanting to do the best for your child. Thank you all.

Many of you have asked for advice about writing. I would recommend a short phonics input daily recapping learnt sounds and words and teaching the new sound. Then ask your child to write one of the phonics-based captions, written below in the literacy section or some rhyming words from the “Silly Soup” song. I suggest that you keep writing sessions short and as meaningful and as fun as you can.

This week I have attached a letter formation sheet for you to use as guidance when writing.

Below I have written a message for your child.

“Hello Hedgehogs,

I am so proud of all of you, you are learning lots at home. I miss seeing you all, but I am always thinking about you. I am busy at home thinking of fun learning activities for you to do at home. I am also speaking to your parents via email so that I can help you learn and so that I can see what you have been doing.

There are some germs around at the moment that we need to make go away. We can do this by not being at school, not being with our friends and by not being with people in our family who we don't live with. Some of you need to be at school so that your mummies and daddies can go to work to help us all be safe and well.

I want you all to know that I think you are great, hardworking and very kind children. Miss Benson and Miss Sweetman have asked me to say hello to you all, they miss you all too! Remember to listen to your mummies, daddies and the grown ups looking after you at school.

Love Miss Jackson X

PLEASE KEEP IN TOUCH!

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**Our theme for the coming week is
“Dinosaurs!”**

Communication and Language and Personal and Social Development

I thought it may be useful to talk about praise and how to make this really effective. Be specific, add detail when you praise your child. Instead of “well done,” say “well done, I could see you found that tricky, but you persevered, I am really proud of you!” Or, instead of “great model,” you could say, “that’s a great model, I liked the way that you made both the sides look the same.” Giving your child more information helps them see exactly what they have done that was so impressive, to help them learn.

Also take time to acknowledge that your child will find home learning quite tricky, take plenty of breaks and do not forget that playing and exploring is how young children embed most of their learning.

Physical development

Join me in taking part in Joe Wicks’ 30min P.E. lesson on You tube at 9am each morning. This is proving quite tricky for young children/ Hedgehogs, but I know that we will have some super fit parents!

<https://www.youtube.com/watch?v=Rz0go1pTda8>

Cosmic Kids Yoga has some great story/ yoga sessions lasting around 10 or 20 minutes. This week I’m recommending “Tiny the T-Rex” episode: <https://safeyoutube.net/w/lr74>

Go out for a walk with a pile of pieces of paper with left, right and straight written on them, you must walk in the direction that the paper dictates. You may end up walking in circles, or you may end up exploring somewhere new. I have lived in my house for 15+ years and had no idea how many lovely tracks I could walk down!

Do some drawing or colouring each day, asking your child to label their picture.

Literacy

Rhyming words: Get a pan and a spoon and sing “We’re making lots of silly soup. We’re making soup that’s silly. We’re going to put it in the fridge and make it nice and chilly!” Tell your child two words that rhyme, that you are going to put in the pan can they think of anymore? I.e. you say bat and mat and they can add rat, mat, sat, pat. Or you say me and be and they could say we, see, he.

Sing some rhyming songs or read some rhyming books, pointing out the rhyming words.

The link below is an example of how the silly song works, the second half of the video has some suggestions of how to use this song for initial letter sounds.

<https://safeyoutube.net/w/eQ64>

All children are at a different stage of phonic knowledge. Please introduce your child to this new sound but please remember that the sounds taught so far are just as important.



New sound: long “oo,” as in food, cool, tool and pool and short “oo” as in book and look. The action for this sound is to move your head back and forth and make a cuckoo sound cuckoo, cuckoo

Captions that you can read and write with your child include:

I go to the moon in a boat. It is fun to go to the zoo. The foal had a pain in his hoof. I look at a big book. My coat is cool.

A link that shows you the sounds and actions to all phase 2 <https://safeYouTube.net/w/jMj6> and phase 3 sounds:

<https://safeYouTube.net/w/iOj6>

In Mini Mash in the Reading and Writing area you will find some Phase 2 and 3 Phonics spelling activities. I have set a writing 2do but please keep the sentences simple so your child can practise sounding out words.

Oxford Owls- there are some free e-reading books on here. Some children are on stage 2 some stage 3.

Mathematics

Please note that there is no expectation that the children complete number sentences in the early years. They need to have a deep understanding of numbers to 20 and know how they can use objects to help them solve number problems.

Keep up the counting practice going through songs at home i.e. One, Two, Three, Four, Five Once I Caught a Fish Alive. Ten Fat Sausages. Five Little Ducks. Five Little Peas in a Pod. Hickory Dickory Dock. Five Little Speckled Frogs. One Two Buckle my Shoe. Five little men in a flying saucer.

Don’t forget the huge value of counting anything and everything as part of everyday activities. More than any kind of “formal” Maths counting, this really does help embed number knowledge.

In Mini Mash there are some Number and paint projects in the Numbers and counting section.



We have a new online Maths resource: “Numbots.” If you would like to use it, please email me and I can send you your password. Then click on the next link

<https://play.numbots.com/#/account/school-login/56391> The story section is more

relevant for Reception aged children as the challenge section contains quite a few number sentences. However, you can always play it alongside your child with some practical resources.

Addition: Use your fingers, hold up 3 fingers on one hand and 2 fingers on the other, how many fingers have I got altogether? Roll a die, build a tower with that number of bricks roll again and build another tower, how many bricks have I got altogether? Collect 2 bowls, put 4 pieces of fruit, play food, whatever you like, in one bowl then 6 in the other, how many have you got altogether?

Numberblocks addition programme <https://safeYouTube.net/w/Jfl6>

Doubling: Draw a ladybird on your Maths Bag white board, put 1-6 dots on one side, ask your child to count them and put the same number of dots on the other side. Then ask them what double is (they may count them all together). You can do a similar game with toys, food etc. putting between 1-6 objects in one bowl and asking your child to put the same number of objects in another bowl.

Expressive Arts and Design

Draw, paint, collage or build an imaginary dinosaur. You can then give it a name i.e. Jacksonosaurus, Jackson Rex or Jacksonodactyl!

Below is the link to the "Dinosaur Parade" song that we learnt in singing assembly last term

<https://safeyoutube.net/w/P4p5>

If your child can't remember the actions, make up your own!

I've also set the children some more "2dos" tasks on Purple Mash, end date 26th April.

Understanding the World

Safe Internet Use- please do not leave your child on their own on the internet, ensure your settings are as high as possible. The YouTube links I have sent should all be filtered, but please be aware that no firewalls are 100% effective and that you should be in the room whilst your children are on these sites.

Record a short video and take some pictures of learning/play and send them to me! This is to help me see what you have been up to but more so I can see my lovely Hedgehogs!

Many of you have had brilliant ideas that you have shared with me and I thought that I would share them with the whole class.

- Set up a snack tuck shop, price up daily snacks and give your child a budget for the day. You could give them 10 X 1ps per day or 10 counters and price each snack differently.
- Getting changed into PE kit when doing exercise.
- Use mega blocks/wooden blocks etc. to help your child build words using our new sound write the new sound on a longer block and the single letter sounds on a shorter block. (Some plastic blocks you can write on and wipe off with white board markers. Or you can stick paper to blocks)
- I've seen some brilliant junk models. If you don't have tape or glue, you can make a simple glue by mixing a little flour and water.
- Many of you have said how the Hedgehog Facebook and WhatsApp pages have been useful. A great place to share ideas and keep in touch.
- Also, connections with Churches and family groups have been helpful.
- End each day with a celebration of your achievements. Your day may not have turned out as expected but there is always something to celebrate.

Please send me an email about what you have been up to- you don't have to send me pictures/notes of everything, but I would love to hear from you all.

Keep safe, I am here if you have any questions.

Miss Mel Jackson X