



## Year 1 Home learning

week beginning Monday 20<sup>th</sup> April



We hope you are all keeping well and have had some fun family time over the Easter break. Here is the home learning for the week beginning 20<sup>th</sup> April. We hope your child enjoys the activities and hope it is manageable for you to complete at home. Please do not hesitate to get in touch and it is always lovely to see photos of work completed.

### Phonics

Please look at the following digraphs (a digraph is two letters making one sound). Remind your child of 'Angry A' who likes 'A' sounds!

Sound / phoneme	ve	ai (Angry A)	ay (Angry A)	oi
Examples of words	Give, love, lovely, have	Rain, snail, wait, pain	Play, day, today, away	Coin, soil, oil, point, toilet

Recap these sounds, maybe write them on the whiteboard from the maths bag or in the new writing book. Ask your child to then have a go at spelling the words as you say them aloud. S/he can then make up a sentence with the words remembering to use a capital letter at the beginning of the sentence, for people's names and place names, and a full stop, exclamation mark or question mark at the end.

Tip: There is a really good website called 'Phonics Play' which reinforces the sounds in a fun way. Please also use the phonic pack to revise all sounds regularly.

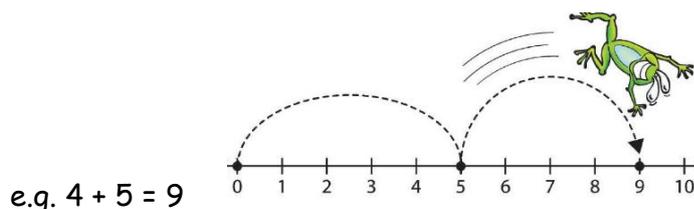
### Reading

Please spend some time every day reading and talking about your book. If the book is a non-fiction book, can s/he find the contents page, headings and any labels?

Remember that Oxford Owl has free e-books which you can select by colour book band.

### Maths: Addition

**Activity 1** Using dice from the maths bag, throw two or three times and write down a number sentence to add the numbers thrown. Use the number line to add and objects if you would like to. The key points using the number line are always jump from the biggest number and make sure you jump on straight away (don't jump on the starting number).



Start on 5 because it's the biggest.

Recap number bonds to 10 / 20. You say a number, they say the number's 'friend' e.g. you say 8, they say 2 / they say 18, you say 2 etc

## Activity 2

Play 'hit the button' - this is a great online game for developing the children's ability to solve arithmetic mentally.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Go into 'number bonds' and focus on 'up to 10' initially. Ask your child to have a go at the three different games. The beauty of this is your child is trying to improve their own individual score for themselves. If they get three correct the first time - celebrate and then challenge them to get four correct next time. The 'missing number' is trickier - encourage your child to use the number line to jump forwards or backwards to find the missing number.

Move onto 'up to 20' only if secure with numbers up to 10.

## Activity 3

Using coins, practise adding different amounts. Start with coins up to 20p e.g.

$$10p + 5p + 1p = ?$$

Practise counting in twos. Here are a couple of raps to sing along to, the second one will be familiar to the children. **Please supervise while online.**

<https://safeYouTube.net/w/IP66> This goes up to 30.

<https://safeYouTube.net/w/BQ66> This goes up to 100.

## Activity 4

MyMaths 'Counting on and back'.

## Activity 5

MyMaths 'Number bonds to 20'. If not ready for this, return to 'hit the button' and play again 'up to 10'.

**Optional:** board games such as 'snakes and ladders' are great for practising jumping on along number lines and helping with number sequence. If you don't have a game to hand, perhaps your child could make their own.

Please ask if you need your child's MyMaths login resent to you.



We are excited to introduce a new online resource for number. This is by the creators of Times Tables Rockstars, which you will be familiar with if you have a child in Year 2 or above. Please contact your child's teacher for their log in details.

<https://play.numbots.com/#/account/school-login/56391>

## English

This week our written work will be based around the traditional tale of Rapunzel. Please read this version of the story to your child.

### Rapunzel

Once upon a time there was a wicked witch who wanted to be as rich as a mighty queen and live in a majestic castle. She scoured the land to find the grandest castle of all. Then she sent an army of terrifying dragons to attack! The king, queen and all the people who worked in the castle fled in terror. Only the princess Rapunzel and the palace gardener were brave enough to stay and fight. Unfortunately, the witch captured Rapunzel and locked her in a room at the top of the tallest tower.

Every day, the wicked witch visited Rapunzel. The tower had no door or staircase so she would call up to Rapunzel to let down her hair. Rapunzel would then throw her very long, golden hair out of the window and the witch would climb up it.

The witch was not unkind to Rapunzel, but Rapunzel missed her family and longed to escape. She asked the gardener, who was her only friend, to help. "Bring me some rope, so I can make a ladder and escape!" she told him. The gardener brought the rope and Rapunzel let down her hair so he could climb up and deliver it.

Suddenly the wicked witch appeared! She saw the gardener climbing up Rapunzel's hair and flew into a terrible rage. She grabbed some sharp, silver scissors and climbed on the back of a mighty dragon. She flew to the top of the tall tower on the dragon's back. When the gardener was nearly at the top of the tower the witch cut Rapunzel's hair and the gardener tumbled down and down.

Luckily, Rapunzel saw her chance. She jumped on to the dragon's back and gave the witch a mighty shove which sent her falling to the ground below. Then she swooped down and grabbed the gardener as he fell. Together they flew into the sunset to find Rapunzel's family.

The king and queen were now living in a pretty cottage by the sea. They were overjoyed to see Rapunzel again. Eventually Rapunzel and the gardener married and they all lived happily ever after.

**Activity 1:** In your English book, draw 2 characters from the story and write a list of adjectives for each character.

**Activity 2:** In your English book, retell the story in pictures. This could be in the form of a story map. Can you remember how we drew story maps at school? You will need to show your grown up how to do it.

**Activity 3:** Write these sentences in your book and add a full stop, question mark or exclamation mark at the end of the sentence.

What is your name

Help me

My name is Rapunzel

Can you write your own question and exclamation sentence?

Before doing Activity 4, please design a title page for Towers, Tunnels and Turrets in your Cornerstones book (or print the one on the school website Curriculum/Home Learning/Year 1 and stick it in).

**Activity 4: Topic/English** Our new Cornerstones topic is 'Towers, Tunnels and Turrets'. Find out about these features of a castle and make notes in your Cornerstones book:

1. Moat
2. Battlements
3. Portcullis
4. Drawbridge
5. Arrow slits

**Activity 5: Topic/English** Draw a picture of a castle in your Cornerstones book and label with these features. You may also wish to add other features that you have found out about 😊.

**Topic: Castles**

Using Lego, construction sets, boxes etc make a castle of your own. Try and include as many features as possible that you have read about. We would love to see a photo of your finished castle. Perhaps you could print a photo and stick it in your Cornerstones book too.

**Computing (Purple Mash)**

Follow the computing lessons involving the '2go' package to create your own mazes.

**Music (Purple Mash)**

In Purple Mash, in 'tools' look for 2 sequence - this is a fun activity for making your own music involving choosing different instruments and rhythms.

Also, check out Mr Lucas' recent 'Isolation Rap' on YouTube, you may recognise one or two members of staff (mainly junior). Don't miss Mr Wicksey's dog's special appearance or Mr Armstrong gliding across the hall at the end!

<https://safeYouTube.net/w/Nc76>

### **Keep yourselves fit & P.E. ideas**

Jump start Jonny is a website we have used in school and the children love it. Have some fun while exercising to some classic songs!

<https://www.jumpstartjonny.co.uk/home>

5 Minute Move Kids Workout 3 - The Body Coach TV. Can you do it every day of the week? <https://safeYouTube.net/w/7e76>

If you have a garden, challenge yourself to throw a ball up in the air and catch it. How many times can you catch it in a row?

Tip - Twinkl is a great free website if you need help with more ideas and activities.

Stay in touch,

Mrs Wood, Miss Tilley and Mrs Winkworth

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