



Hedgehog Learning Support

Week Beginning 30/3/2020



I do hope that you are all managing to keep well. Each week, during term time, I will be sending home a letter containing some suggested home learning activities. Whilst keeping up with daily reading, writing and counting is important, my main message to you all is to do your best to keep things as fun as possible. Miss Payne has sent you all links to the school webpage where there are some really useful "Wellbeing" resources to share with your child about why we are keeping our distance from others.

PLEASE KEEP IN TOUCH!

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Our theme for the coming week is Easter/ Signs of Spring

(We have the Easter break coming up so feel free to save any ideas for then)

Communication and Language and Personal and Social Development

Talk with your child each morning about what you will be doing that day, so they have some kind of timetable of what to expect from each day.

Keep in touch with friends and family; if your child is not seeing grandparents, they, I am sure, would appreciate the contact.

Please tell your child that I am really proud of their home achievements. A colourful picture, a great model, whatever it may be, please let them know how proud you are of them and that Miss Jackson is too!

Physical development

Join me in taking part in Joe Wicks' 30m P.E lesson on You tube at 9am each weekday morning or catch up later in the day: <https://www.youtube.com/watch?v=Rz0go1pTda8>

Alternatively try Jump Start Jonny's sessions, also on You Tube at 9am each weekday morning or catch up later: <https://www.youtube.com/jumpstartjonny>

Cosmic Kids Yoga has some great story/ yoga sessions lasting around 10 minutes. This week I'm recommending "The Bear Hunt" episode as it is a story, I know that they all love:

<https://www.youtube.com/watch?v=KAT5NiWHFIU&list=PL8snGkhBF7ngqv160qM0Uf9lDaBkGzpo5&index=5>

Also:

Go out for a walk, bike ride or game of football - get some fresh air daily out of the garden if possible, a change of scenery is important, please avoid play parks and stay 2m away from others. During my daily walk I am really appreciating the weather, long may it last! I am also making a point of, from a safe distance, smiling, waving and saying hello to people I pass, for some of these people it may be the only human contact they get, and it makes me feel more connected too.

Do some drawing or colouring each day- Easter themed if you like.

Literacy

New sound: "or," the action for this sound is put your hands on your head as if you are making the "ee" sound and flop them down and say "or."

Ask your child to think of words containing this sound and write a list of them i.e. "fork," "corn," "torn," "born," "for," "sort," and "worn."

Write one or two of these sentences each day: You say the sentence- ask your child to repeat it back to you, you made need to keep repeating as they write, then ask them to read the sentence back to you.

Is a fork sharp? Will a fish forget things? Will a fort be big? Is a boot short? Is a tail for wagging? Can a coat get torn on a thorn? Is a torch bright? Is corn red? Do bees buzz in the morning?

Write on scraps of paper the words "away," "see," and "of." Use them in a sentence orally.

Write a sentence about what signs of Spring you have seen. Write about your favourite activity each day (don't do this every day, but it's a useful idea to have if needs be).

Mathematics

Money- the children need to be able to use the language related to money- pound and pence. Please note that coins can carry germs so wash these in soapy water before playing with them. Set up a shop, you could teach your child to recognise the different coins and price up each item differently, or just exchange coins

for goods, then have fun shopping! If you want, you could point out that 2p is the same as 2X1p and 5p is the same as 5X1p

Keep up the counting practice through songs, games at home etc.

Expressive Arts and Design

Paint, collage or colour a rainbow picture and put it in your window. Lots of families are doing this around the country to help spread cheer.

Repeating patterns on eggs- either you or your child could draw a large Easter egg and then they can fill with patterns.

I've also set the children some "2dos" tasks on Purple Mash that I have set for the end of the Easter break. I haven't done this before, but I think it will be a lovely and simple way to see something that the children have created.

Understanding the World

Safe Internet Use- please do not leave your child on their own on the internet, ensure your settings are as high as possible.

Looking for signs of new life/Spring- whilst out on a walk or in the garden what can your child notice that is different?

Some of you have asked how to structure home learning. Of course, this will vary from person to person depending upon the time you get up, if other children in the family need support or need to use the family tablet or PC and if you have any work commitments.

Your timetable may look like this: *Timings are approximate, and I must reiterate that this is just a suggestion for those of you who want further guidance.*

7.45 get up, have breakfast and talk through your plan for the day
9.00 P.E. with Joe Wicks or Jump Start Jonny - or some kind of physical activity
9.30 Playing and Exploring time
10.00 Writing/ phonics task
10.20 Playing and Exploring time
11.00 Maths game
11.20 Playing and Exploring time
12.00 Lunchtime
1.00 Go out for some fresh air, follow social distancing guidelines
2.00 Playing and Exploring time
2.20 Reading/ phonics time
2.40 Drawing and colouring time

Please send me an email about what you have been up to- you don't have to send me pictures/notes of everything, but I would love to hear from you all.

Keep safe, I am here if you have any questions.

Miss Mel Jackson