

Early Years Foundation Stage Profile (EYFSP) 2019 (2018 in brackets)

Number of children: 41

39 Mainstream

2 Woodland Centre (SNSC)



| Areas of learning | Expected level or above: whole cohort including SNSC | | Expected level or above: mainstream only | | NATIONAL | SURREY |
|---|--|--------------------|--|------------------|----------------------|---------------------|
| | Number of children | Percentage | Number of children | Percentage | | |
| CL Listening and attention | 38 | 93% (76%) | 38 | 97% (80%) | 85.9% (86.3%) | 91.1% (91.1%) |
| CL Understanding | 38 | 93% (86%) | 36 | 92% (90%) | 85.7% (86%) | 91.1% (91%) |
| CL Speaking | 39 | 95% (83%) | 37 | 95% (87.5%) | 85.4% (85.6%) | 90.8% (90.9%) |
| PD Moving and handling | 37 | 90% (79%) | 37 | 95% (82.5%) | 89.2% (89.5%) | 93.4% (93.3%) |
| PD Health and self-care | 37 | 90% (88%) | 37 | 95% (92.5%) | 90.9% (91.2%) | 95.5% (95.4%) |
| PSED Self-confidence and self-awareness | 39 | 95% (76%) | 38 | 97% (80%) | 88.5% (88.9%) | 93.3% (93.4%) |
| PSED Managing feelings and behaviour | 38 | 93% (88%) | 38 | 97% (92.5%) | 87.3% (87.9%) | 92.3% (92.5%) |
| PSED Making relationships | 38 | 93% (88%) | 38 | 97% (92.5%) | 89.2% (89.7%) | 93.2% (93.8%) |
| L Reading | 37 | 90% (81%) | 36 | 92% (82.5%) | 76.9% (77%) | 84% (84.8%) |
| L Writing | 35 | 85% (74%) | 35 | 90% (77.5%) | 73.7% (73.7%) | 80.6% (81.1%) |
| M Numbers | 38 | 93% (86%) | 38 | 97% (90%) | 79.8% (79.6%) | 87% (87.5%) |
| M Shape, space and measures | 39 | 95% (95%) | 38 | 97% (100%) | 81.5% (81.7%) | 89.3% (89.4%) |
| UTW People and communities | 39 | 95% (83%) | 38 | 97% (87.5%) | 85.6% (85.9%) | 92.9% (93.1%) |
| UTW The world | 38 | 93% (95%) | 38 | 97% (100%) | 85.5% (85.8%) | 93.1% (93.3%) |
| UTW Technology | 41 | 100% (100%) | 39 | 100% (100%) | 93.1% (93.1%) | 98.2% (98%) |
| EAD Exploring & using media & materials | 39 | 95% (86%) | 38 | 97% (90%) | 88.9% (89%) | 94.7% (95.2%) |
| EAD Being imaginative | 39 | 95% (81%) | 38 | 97% (85%) | 88.6% (88.7%) | 94.8% (95.1%) |
| Good Level of Development (GLD) | 33 | 80.5% (71%) | 33 | 85% (75%) | 71.8% (71.5%) | 78.3% (78.4) |

GLD is reached if children meet 'expected' in all of the areas of learning highlighted blue in the above table.