

PARENT ACTION

- Encourage your child to talk to you about school and their social life.
- Is the problem something you can deal with? Is it friendship problems or could it be bullying?
- Feel free to inform staff of any concerns you have that may be causing your child distress.
- WATCH for any signs of distress in your child.
- LISTEN to your child and take seriously any reports of bullying.

If your child is a victim of bullying:

- **MAKE SURE OF THE FACTS.**
- Contact the school and arrange to speak to your child's teacher.
- Work with the school to develop strategies to support your child.

If your child is responsible for bullying:

- **DO NOT IGNORE IT.**
- **Make sure of the facts.**
- Try to find out why your child is bullying.
- Make it clear that such behaviour is unacceptable.
- Work with the school to develop strategies to change behaviour.

If you suspect bullying, look for possible signs:

- Afraid of walking to and from school.
- Requests to be driven to school.
- Unwilling to attend school.
- Begins to underachieve at school.
- Regularly has clothes, belongings or work damaged.
- Becomes withdrawn.
- Refuses to say what is wrong.
- Stops eating.
- Displays obsessive behaviour.
- Often complains of feeling ill.
- Has unexplained bruises, cuts or scratches.
- Continually asks for money or starts stealing.

But be aware that none of these signs necessarily mean bullying.

Education is a basic human right. Parents and educators have a duty to ensure that all children have positive experiences of school and access to quality teaching and learning experiences in a well ordered, secure environment where they can talk to a trusted person about any safeguarding issues.

A powerful three way partnership:

**PUPILS
PARENTS
STAFF**

**Together we can say NO
to bullying at our schools**



Badshot Lea Village
Infant School



Weybourne
Infant School



**Learning and achieving
through working together**



Badshot Lea Village
Infant School



Weybourne
Infant School



Be Happy, Be Safe

**ANTI-BULLYING
CODE OF PRACTICE**

Information for Parents and Carers

ANTI-BULLYING CODE OF PRACTICE

At our schools we provide a secure and happy learning environment for all. We do not tolerate bullying and will deal with it immediately as our aim is to stop the bullying continuing. All members of the school are respected and are expected to respect each other. Our schools are listening, caring and telling schools where everyone is valued.

Bullying, in any form, will not be tolerated at our schools.

Definition

'Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else. To do this, the bully has to have some sort of power over the victim, a power not always recognisable to the teacher.'

If two pupils have an occasional quarrel, disagreement or falling-out this is **not** bullying.

**BULLYING IS TOO
IMPORTANT TO IGNORE!**

Dealing with incidents:

We aim to make the response to incidents consistent across our schools and to achieve this pupils, staff and parents need to adhere to a clear code of conduct and understand each other's roles in the process.

An informed, supportive member of the school's staff will quickly investigate and deal fairly with any reported alleged bullying incident.

All incidents will be:

- Taken seriously and dealt with sensitively.
- Followed up with necessary action and support.

Aspects will be addressed through class circle time activities and in assemblies.

Where appropriate bullying will be brought out into the open, demonstrating that anti-social behaviour will not be tolerated.

PUPIL ACTION

Feeling
bullied?



Feeling
unhappy?

Tell someone!

In school:

- ☺ A friend
- ☺ A School Council member or a playground buddy/playground pal/peer mediator
- ☺ A teacher
- ☺ A teaching assistant
- ☺ A lunch-time supervisor
- ☺ A member of the office staff

At home:

- ☺ A member of the family
- ☺ A friend

**DO NOT GIVE THE BULLY
ANY POWER**

REMEMBER:

It is the bully who has the problem not you.

Be a good friend:

If you are told of bullying
or see bullying
tell a member of staff.



STAFF ACTION

If you suspect a pupil is being bullied or have an incident reported to you:

DO NOT IGNORE IT—TAKE ACTION

- Make it clear that school can help and that the pupil will be supported.
- Give reassurance that:
 - it is not the child's fault they are being bullied.
 - it is right to tell.
 - if the bully gets into trouble it is their own fault.
- Discover the facts:
 - listen to the victim.
 - do not jump to conclusions.
- Alert class teacher(s) or senior staff to deal with an incident and refer it if necessary.
- Discuss the situation with all parents concerned.
- Inform staff members on a need to know basis—teaching assistants and/or lunchtime supervisors.
- Continue to monitor **CLOSELY**—do not assume that the incident is over and done with.

Examples of teacher interventions in the classroom:

- Make frequent reference to the anti-bullying policy
- Deal with bullying behaviour—ignored behaviour is seen as being condoned.
- Act as a role model for pupils by your interactions.
- Encourage pupils in discussing feelings and emotions.
- Be prepared to challenge racist and sexist language.
- Listen to pupils and be prepared to act on information.
- Work on promoting self-esteem among pupils.
- Use teaching and learning styles that encourage positive behaviour.
- Be firm and consistent.